



The Montessori Bell

Term Two 2021



Help me to do it myself.



Principal's Message

Dear Families,

The handbell in our Montessori classrooms is used to draw attention and create order for all individuals in the space. The bell is sounded once, with grace and subtlety. This method is the simplest and most common management tool used in many Montessori schools; some use a chime. A simple, gentle "ding" is sufficient to get the children's attention. The goal is to bring calm and quiet to the environment rather than adding to the noise. Noisy cowbells, whistles, or gongs are not helpful in calming a classroom. Neither is multiple and prolonged ringing of the bell. Most often the bell is used by the teacher or guide in the classroom. However, as they mature, students are permitted to use the bell with the same subtlety in order to draw attention. What follows is usually a level of calm communication, query, or instruction given by the person who rang the bell.

When considering the suggestions of what to name our newsletter, the title 'The Montessori Bell' rang true. Thank you to all who provided suggestions – the final decision was a difficult one. However, we now have the new name of our newsletter.

At the conclusion of this semester, sadly, we say farewell to our creative expression teacher, Debbie. She is off on an adventure to Russia. Debbie will be working in a school in Moscow. In her short time at our school, Debbie's work with our PP and LP students has been nothing but outstanding. Her flexibility, creativity, dynamism, and professionalism were commendable and much appreciated. We are hopeful we shall see Debbie in the not too distant future.

Another extraordinary term has come and gone in a blink of an eye. So much has transpired, with great learning and a variety of experiences for our students. Many examples, but not all, are revealed in the coming pages. Enjoy the read and a peaceful holiday break.

Des Reuben
Principal





The Montessori School Kingsley

Our story began in 1962 when Willemien Duyker-de Vries founded our school, first in Scarborough, before relocating to Kingsley shortly after.

We are Australia's longest running Montessori school and the first in the world to offer the International Baccalaureate (IB). We have a rich tradition grounded in the philosophy of Montessori education and the science of how children learn.

Today, we remain true to the Montessori philosophy, focusing on the holistic development – physical, intellectual, social – of every child – in a safe, inclusive environment.

We carefully prepare our learning environment to promote curiosity, resilience, independence and connectedness to self, to others, and to the natural environment.

Our mixed-age classrooms mirror real life, creating a supportive culture that fosters empathy, mutual respect and leadership.

We cater to children aged 3 to 18 in mixed-age classrooms. From pre-primary education to the International Baccalaureate Diploma Programme (a globally recognised tertiary entrance qualification), our individually tailored learning pathways equip your child to thrive as a confident, resilient young adult in a world full of possibilities.

Our structure is as follow:

- 3 x Pre-Primary Classes (ages 3 to 6 years);
- 3 x Lower Primary Classes (ages 6 to 9 years);
- 2 x Upper Primary Advisories (ages 9 to 12 years);
- 1 x Lower Secondary Cohort - Divided into two academic classes with two advisors (ages 12 to 15 years);
- 1 x International Baccalaureate Cohort - Year 11 and Year 12 (ages 16-18).

It is an education designed with and for your child, providing the structure, freedom and guidance they need to learn at their pace, in a way that fosters respect – for self, for others, and for learning.

Dr Maria Montessori

Born in Italy in 1870, Maria Montessori was one of the first women to attend medical school in Italy, and she qualified as a doctor from the University of Rome at the age of 26.

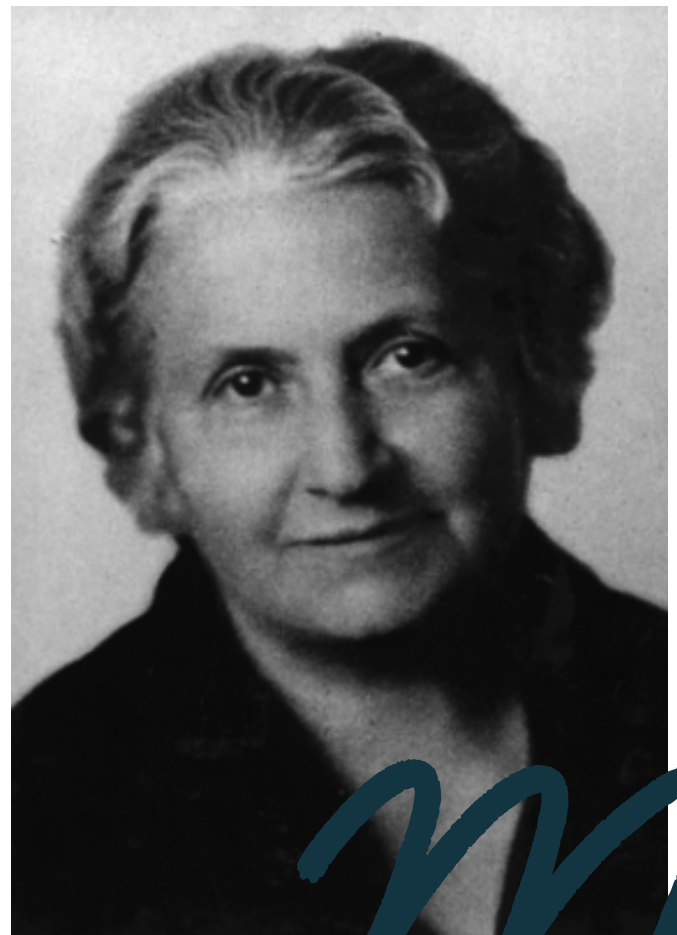
Soon after, Dr Montessori began practising medicine and, through her work with children, she developed an avid interest in education.

She opened her first education institution for children, Casa dei Bambini, in 1907 and published two seminal books – *The Montessori Method* (1909) and *The Advanced Montessori Method* (1917) – before establishing The Association Montessori Internationale (AMI) in 1929.

Her aim: "Spreading of knowledge of how the children, immature and struggling to develop their own powers, may be assisted in the self-realisation of reaching their full perfection of growth." And today, there are over 22,000 Montessori schools in the world that are determined to pursue her work, with round 300 just in Australia.

For her committed efforts on behalf of children, especially in the face of the fascism of World War II, Dr Montessori was nominated three times for a Nobel Peace Prize (1949, 1950 and 1951).

At The Montessori School Kingsley, we have a special connection to Dr Montessori as she trained the founder of our school, Mrs W. M. Duyker-de-Vries.





Who's who?

Teaching Staff			
Pre-Primary Classes	Pre-Primary 1 Maria Vaioleti-Ponga Shanie Do - Assistant	Pre-Primary 2 Ria McBennett Debra Beach- Assistant Eavan Coughlan - Assistant	Pre-Primary 3 Ciara Foley Audre Mare - Assistant
Lower Primary Classes	Lower Primary 1 Salwa Guirgis Kate Tottle Eavan Coughlan - Assistant Julie Fitzpatrick - Assistant Zoe Judge - Assistant	Lower Primary 2 Ian Chapman Eavan Coughlan - Assistant Julie Fitzpatrick - Assistant Zoe Judge - Assistant	Lower Primary 3 Sunny Steffanoni Eavan Coughlan - Assistant Julie Fitzpatrick - Assistant Zoe Judge - Assistant
Upper Primary Advisories	Upper Primary Advisory 1 Sue Hoolohan Chantal Mare - Assistant Vicky Brown - Assistant	Upper Primary Advisory 2 Michelle Hayes Chantal Mare - Assistant Vicky Brown - Assistant	
Lower Secondary Cohort	Lena Streiff Kosok - Advisor / Humanities / Language Emma Seeber - Advisor / Lower Secondary 1 Maths / Lower Secondary 1 Occupations Katharina Stillitano - German Fern York - Arts Kristijan Pekic - Lower Secondary 2 Maths Diana Schuler - Lower Secondary 2 Science		
International Baccalaureate Cohort	Katharina Stillitano - International Baccalaureate Diploma Coordinator / German / English Literature /Extended Essay (EE) Coordinator Emma Seeber - CAS Coordinator Fern York - Visual Arts Jaromir Kulir - Geography / Theory of Knowledge (ToK) Kristijan Pekic - Maths (Applications & Interpretations) Diana Schuler - Biology / Chemistry		
Specific Area of Teaching	Adin Livnjak - Physical Expression (Pre-Primary, Lower Primary and Upper Primary) Anja Reid - German (Lower Primary and Upper Primary) Debbie Engelbrecht - Creative Expression (Pre-Primary and Lower Primary)		

School Office

Des Reuben	Principal
Queenie Massie	Business Manager
Rachelle Edwards	Bookkeeper
Alison Grondein	Registrar
Brittany Watson	Administration
Nicola Pattison	Administration
Julie Gravel	Marketing Administrator
Graham McMillan	Grounds Person



What's on?

Discussion Nights

Our discussion nights are short talks given on some aspect of Montessori education or philosophy, followed by a discussion amongst staff and parents.

We encourage parents to attend these meetings to hear the talk, ask questions and to meet with other parents and teachers.

- Term 1: Monday, 29 March - Cosmic Education with Lower Primary Staff
- Term 2: Postponed
- Term 3: Monday, 30 August
- Term 4: Date TBC

Open House

Once per term, we open our doors to the public so that prospective families can observe for themselves how a Montessori education works.

We sometimes call for volunteers on these days, so feel free to let us know if you're keen to share your experience with prospective families.

- Term 1: Monday, 22 February
- Term 2: Monday, 10 May
- Term 3: Monday, 9 August
- Term 4: Monday, 1 November

Montessori Information Mornings

- Primary: 12 June, 9:00am to 11:00am
- Secondary / International Baccalaureate: Saturday, 19 June 9:00am to 11:30am

Classroom Observations

We welcome parents and visitors (one adult per class) to observe in any of our classrooms and we encourage you to observe in your child's class at least once per year.

To have a good view of the natural activities and atmosphere within the classroom, as well as to minimise disruptions to the children as much as possible, we request that observers remain seated and refrain from engaging with the teachers and the children.

Observation times may include lunch, so let us know at the time of booking if you would like to schedule lunch with your child.

Classroom observation bookings are available in **one-hour sessions**, in pre-primary, lower primary, upper primary and lower secondary classes

- Morning only: 9:00am - 10:00am
- Morning observation followed by play and lunch: 10:30am - 1:00pm
- Afternoon only: 1:30pm - 2:30pm
- Lunch and afternoon observation: 12noon to 2pm

Bookings Essential

To book any of the events above, please call our School Office on 9409 9151.

We recommend you check our website to confirm the dates ahead of your interested event.

www.themontessorischool.wa.edu.au

Parking

Please note that parking on next to the School gate is reserved for parents / carers of young children (under the age of three), as well as for our expectant mothers.

If your child/children is/are in lower primary or above (and you do not have children under the age of three), we recommend that you park in nearby streets, such as Wandearah Way, Talbot Drive or Goollelal Drive.

In addition, you need to be aware that parking outside parking bays in the cul-de-sac is strictly prohibited. Also, some of our parents regularly park in the disabled bay and, as you are aware, this is prohibited unless you have an ACROD permit.

The City of Joondalup regularly patrols our cul-de-sac and issues infringements.

For parents of older children who wish to 'kiss-and-go', you can use the cul-the-sac to drop off your children, as long as you do not park or double park. Alternatively, you could drop off your children on nearby streets.

In the interest of sustainability, we encourage parents to carpool, children and parents ride to school, or, for those who live nearby, walk to school.

As some of you have relatives or friends picking up your children, we ask that you share these rules with them.



Welcome to the Pre-Primary 1 Class

This term, we have been busy learning about our living world. We have been learning about the life of the seed and lots of children were able to share their experiences of planting seeds in their own gardens. We then invited each child to grow a broad bean seed in a container on our classroom windowsill, with lots of children coming in to check the seed each day to observe if the small shoots were beginning to grow. Each day we slowly observed as the seedcoat opened to show the radicle protruding out of the seed with the shoot beginning to guide its way towards the top of the small cup. You may have heard this raised in conversation at home, as the children have taken special care to observe its growth. By the end of the process, the children enjoyed watching the dissection of one of the seeds, as we carefully took the seed apart and named each piece.

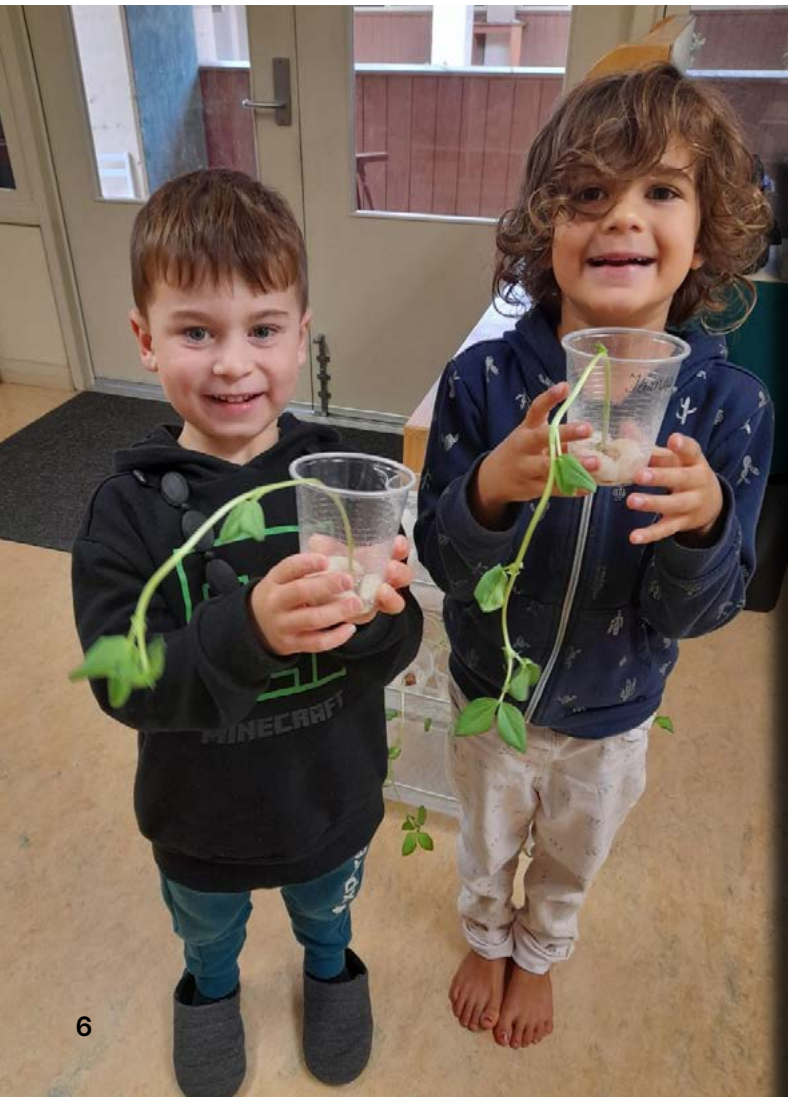
With the weather starting to cool, the children have also enjoyed walking around the firebreak and watching some of the leaves begin to change colour and fall, with lots of talk about the different plants in our school environment. This also provided us with an opportunity for some children to enjoy leaf rubbings with crayon, as we discussed the change of season.

As part of our visual arts this term, we have also been exploring some well know artworks and PP1 children enjoyed a story about Van Gogh's Sunflowers as we looked at his still life paintings of flowers. We were also able to look at the 'parts of the flower' job by learning the different names for each part. The children then chose to complete a crayon artwork of real flowers before painting them with a different dye wash over the top of their crayon designs. It made for some amazing artworks, which you might see hanging near our classroom entry.

We have also been looking at measurement with plenty of measuring of objects longer than one metre and shorter than one metre. The children have been motivated to measure drink bottles, slippers, books and even our teachers in their hopes to determine if we are indeed taller than one metre! There has also been plenty of opportunities for children to build the pink tower and brown stairs and then to check if their designs were more or less than a metre using the metre ruler.

Before the term ends, I would like to take the time to wish the children who are moving up to Lower Primary next term all the very best start on their move up to their new classrooms and I wish all of our families a very safe break before welcoming you all back to Term 3.

Maria Vaioleti-Ponga
Pre-Primary 1 Teacher





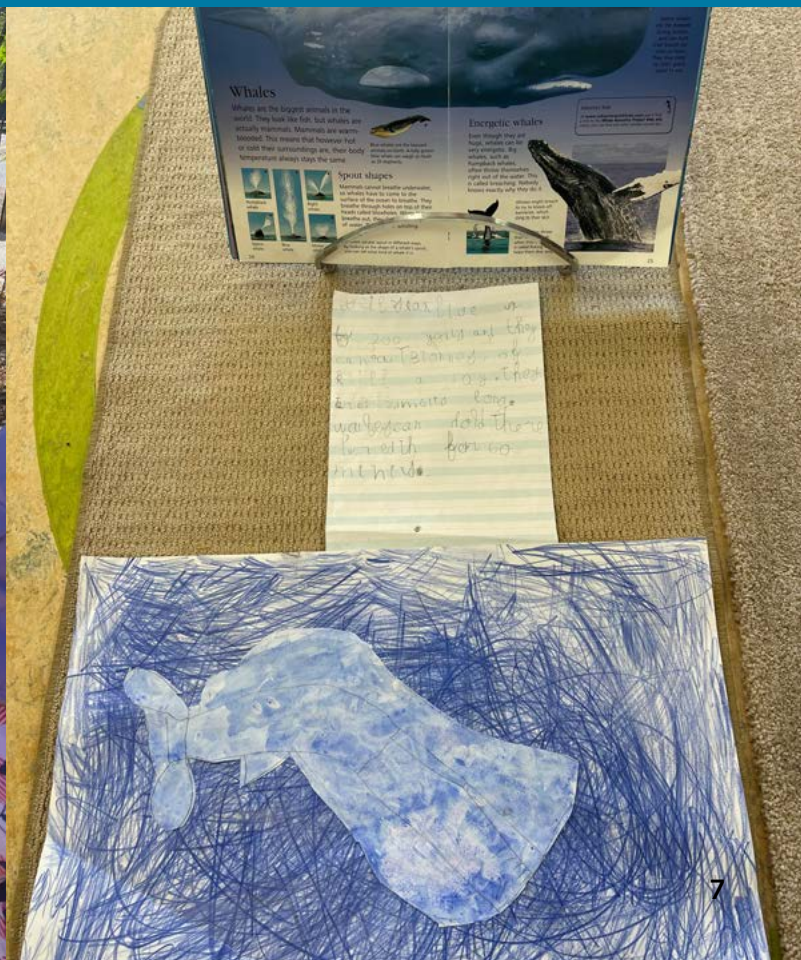
Welcome to the Pre-Primary 2 Class

This term has flown by! We have been very busy exploring the topic of zoology, and this commenced with investigating and discussing the characteristics and features of mammals. The children have really enjoyed our whole group discussions on how mammals skin is covered, if they lay eggs or have babies, how they move, whether they are warm or cold blooded and the most exciting thing of all: that humans are mammals! To follow up this investigation, many of our children have chosen a favourite mammal on which to complete artwork and to write a report. We have been working on report writing in literacy, blending these curriculum areas worked very nicely for the children in order to make their work personal and purposeful. The children had lots of fun creating their mammal artwork using a variety of art mediums choosing from colouring pencils, oil pastels, wash paint and collage.

The new water pump which has been planned for many years now, has been installed much to everyone's delight in the pre-primary classes. It is the highlight of play time and has also been a good talking point on purposeful water usage. The children have enjoyed splashing through the creek in gum boots and we are looking to invest in a gumboot stand for outside the classroom - this way, the children can have the option to change into their gumboots at playtime.

I would like extend a special thanks Eavan and Des for their responsiveness to the small fire emergency we encountered in PP2 a few weeks ago. While we prepare and practice for evacuations and emergency situations, we hope to never having to use these skills; however, it is reassuring to know that, in emergency situations, our colleagues calmly and effectively work together in the best interest of the children. I would also like to congratulate every child in my room and say how proud I was of them for their response and listening during the emergency situation. And finally, I would like to thank all the parents for their level of calm, trust and care when picking up their children on that day. As in all our Montessori teaching, we have used this event to discuss feelings, emotions, safety and how to protect ourselves and others.

Ria Mc Bennett
Pre-Primary 2 Teacher





Welcome to the Pre-Primary 3 Class

We have had a busy and productive term in PP3. This term, we were delighted to welcome two new students, Ayla and Alexander to our class. In science, our topic has been zoology, learning about the animal kingdoms and the main animal groups of fish, mammals, insects, birds, reptiles, and amphibians. We also looked at the life cycles of various animals. The children have been engaged with extension work on this topic, doing animal research reports, drawing animal maps, doing our "parts of" animal jobs, animal puzzles, classification work and much more. The children were so excited when we introduced the latest residents of PP3: our spiny leaf insects. Through lots of discussion and a class vote, they have been named Cutie and Disco. The children are involved with taking care of them by spraying their tank with water daily and collecting fresh gum leaves for them to eat twice a week. What a great addition to our classroom.

Since the beginning of the year, our children have shown a keen interest in our woodworking jobs. At any time in PP3, there is usually a child outside, engaged with our hammer, saw or drill building their own creations. The children draw a design of what they want to make, find the materials they need and carefully cut and piece together the materials, often with little or no adult assistance. This year, the children have created wonderful pieces such as rockets, castles, spaceships, a bunny, a helicopter, and even a Thor hammer. We look forward to seeing the future projects as the children improve their carpentry skills.

We would like to extend a special thanks to one of our parents, Melinda, who so generously gave up her time to visit our classroom with her cello this term. She did the most beautiful presentation in which the children were so absorbed. We learned how the first cello was made, heard a spooky story with sound effects and of course did some dancing to the beautiful music. A firm favourite was when Melinda made seagull noises with the instrument. What a wonderful experience for our class.

Just a friendly reminder that with the arrival of winter and the colder months, the children need slippers to wear inside the classroom throughout the day.

Ciara Foley
Pre-Primary 3 Teacher





Welcome to the Lower Primary 1 Class

At the end of Term 1, the students had an incursion from St John of God and went through basic first aid and emergency procedures. The children were captivated and were given specially modified telephones to role calling 000. Additionally, they were instructed on how to behave in accidents around the home.

This term, the children have welcomed the installation of a real working pump in the children's playground. The water is a magnet for the children, sparking team work to clear the creek and dam up water at the bottom. Shoes are removed with great gusto as the children immerse themselves in this activity.

We covered the ANZAC Remembrance Day with stories and activities and small clips were watched on the interactive white board. The children were told how medals worn by war heroes are placed on the left-hand-side of the soldier's uniform, and those worn on the right represent a family member or significant person in the deceased soldier's life. Some of the children knew of relatives that wore medals for other people.

While it is not our primary focus, we have had to take time out to prepare the children for the online NAPLAN tests. Before we started the process, we overheard some of the younger children talking, with one exclaiming, "Yes I know what NAPLAN is! It is when you plan to take your naps." The concept of taking a test or examination with predetermined answers is unusual for a child in a Montessori environment. In the environment we prepare for the children, they are invited to seek out answers to questions they have; additionally, they also have materials at their disposal which allow them to explore subjects with greater depth depending on their individual curiosity. In Montessori's words, "The goal of early childhood education should be to activate the child's own natural desire to learn"

This term in science, the children are exploring the world of plants. They have initiated many experiments to observe how plants grow (or don't!) in different conditions. They have also been examining specimens, drawing plants and working through the classification and nomenclature materials in the classroom. Botany lends itself beautifully to art and design, so this term the students are each working on a design project that will involve dyeing and decorating fabric with natural dyes derived from plants. They will be part of each step of this process, deepening their understanding of how plant fibres are worked with to produce textile products. Finally, we have been taking regular walks around our natural environment and discussing the Noongar names and uses for the plants we see, as well as spotting season indicators to tell us when the Djeran (late autumn) season will turn to Makuru (winter).

Salwa Guirgis & Kate Tottle
Lower Primary 1 Teachers





Welcome to the Lower Primary 2 Class

This term, we have had a focus on creativity and seen many very different projects appearing around the room.

These have included an adult size newspaper skeleton, a Newtons cradle and the Titanic. It is great to see self-initiative come to the fore within these projects and also the thought processes used. Of course this has all been done with great planning for each project.

We are continuing to lean about virtues, and this term we have been practising, understanding, forgiveness, compassion, kindness and self-discipline. Learning how we can use these in our lives to make us better people.

We have read some more of the Great Stories and enjoyed extending our understanding of history and science through these. The Timelines have been a source of research and excitement with the experiments that help to understand the story.

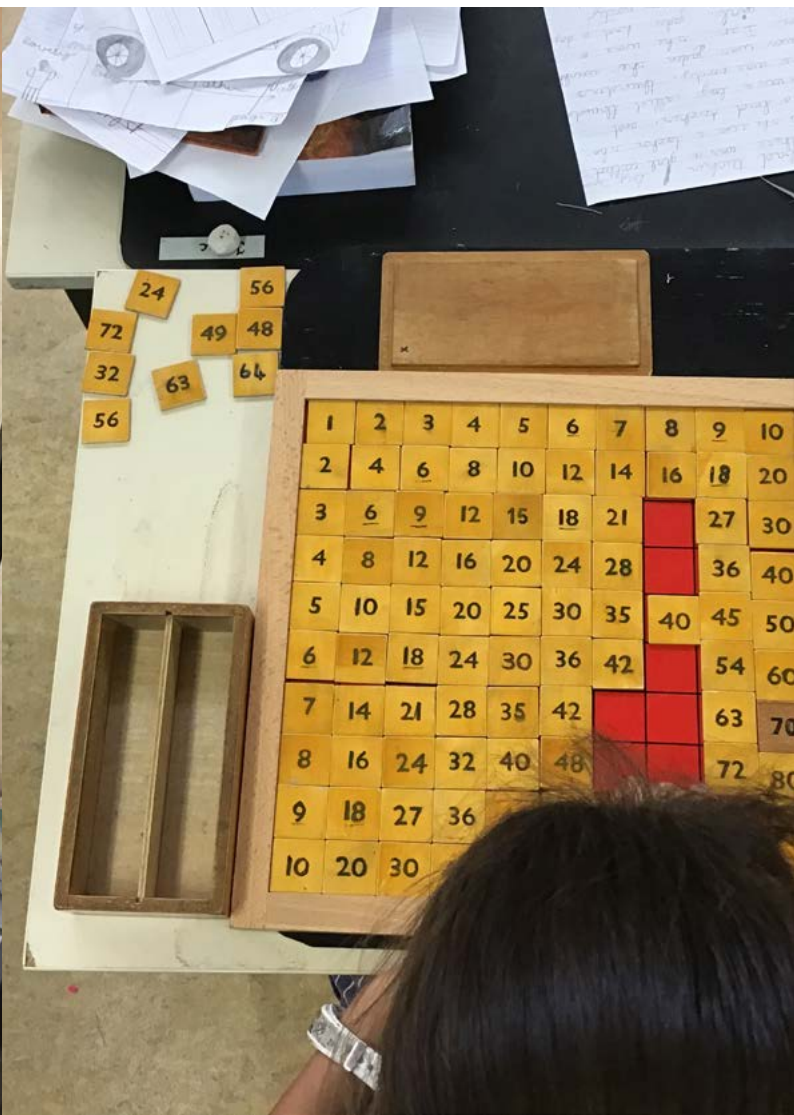
The children have been exploring our world a lot this term and they have produced many maps as part of their explorations. They have also explored the continents using the Pin maps to delve deeper into each continent and name countries and cities. The students have also used coordinate to draw map and show understanding of what coordinates are.

Writing has continued to excite the class and many stories can be found on the desks around the room. Some of the children felt so strongly about writing that they decided to start a Book Club. The club meets on Mondays after school until the end of term and we will review and see if the club will continue next term.

Chess club has continued to have a constant level of enthusiastic children and adults playing this great game and building strategies to help them improve. With the large outdoor set creating great excitement amongst them all.

We now look forward to the end of term and the break to recharge and returning to continue extending and growing our knowledge.

Ian Chapman
Lower Primary 2 Teacher





Welcome to the Lower Primary 3 Class

The children have continued to develop and strengthen their relationships with each other and the adults in the classroom. It is a delight to see them caring about each other and their environment. They continue to amaze and delight me with their levels of empathy, joy, and intelligence.

We have continued our work looking at the formation of the solar system, finding out about the rotation and revolution of the Earth around the sun using our amazing resource: the tellurium. This is a model of our solar system that is used to demonstrate the movement of the earth and the moon around the sun. The name comes from the Latin word 'tellus', which means earth. The children have enjoyed disappearing under the dark cover to really discover how day and night, and the seasons happen.

We also looked at the phases of the moon, and the structure of the Earth and many of the children created their own booklets.

We have continued with our science experiments relating to the laws of the universe and the states of matter. In one experiment, the children dissolved salt (solid) into water (liquid) and poured this onto black card and left it to dry – evaporation (gas). The results were quite spectacular, a beautiful patterns of salt crystals were left. In another experiment, we looked at the effects of gravity and how heavy items are pulled towards the centre of the earth.

In art, we are looking at the use of colour understand how artists use colour to convey atmosphere and mood. We saw how Claude Monet, Henri Matisse, and Wassily Kandinsky used colour in their paintings. Monet painted the Rouen Cathedral in France some thirty times, what fascinated him most was not the building - it was, he said, "the surrounding atmosphere." The children completed their own version of the Rouen Cathedral using water colours and chalk pastels.

As part of the second great story "The Coming of Life," we will be conducting experiments to learn about the needs of plants. We have planted some pawpaw seeds in the hope that we can get some pawpaw trees growing and fruiting to watch the life cycle of plants. We will also be planting a variety of seedlings in our prepared garden bed.

We have some new arrivals in the classroom, which you may have heard about, as there was great excitement around their arrival. Ian has been kind enough to loan us some leaf insects, and thanks to Kelly and George for cleaning and supplying the aquarium. These new classroom members also tie in well with The Coming of Life story.

Sunny Steffanoni
Lower Primary 3 Teacher





Welcome to the Upper Primary Class

This term, our newsletter entry has been contributed to by our very enthusiastic students who wanted to write about their favourite subjects, including Maths, Music, Cooking and their Great Project, which they present at the end of each term. We have had another busy term, including NAPLAN for some of our students, Sorry Day activities and some excursions (German movie and WASO), to which everyone is looking forward! The children have also been taking Morning Tea with Des on Wednesdays, and have enjoyed the whole process of the invitations and being able to sit in the Principals Office for a chat.

Now we hear from our contributors...

Sue Hoolohan & Michelle Hayes **Upper Primary Teachers**

Upper Primary Mathematics System

By Grace

The upper primary mathematics system is efficient, all the children are taught in ability groups and assigned follow ups after the lesson. The mathematics cards are put into sections of the four operations and are labelled clearly. All students must do five mathematics cards a week, the five mathematics cards can also count as the follow up if they are doing the same operation such as addition, subtraction, division, multiplication, fractions or decimals. In the lessons, it is stated clearly what the follow up is and what is needed to be done by the next lesson.

Cooking

By Mia

In upper primary, we do many things, including art, Great Projects and cooking. Cooking is my favourite because every year you get two Fridays when you can cook your own lunch with your friend. It always smells delicious. You can do anything as long as you have the recipe, and it is superb!

I feel like all the jobs are really fun and creative!

Upper Primary Music

By Trinity

Music is an incredible thing. In our school, we think it is something all students should know about. It is a wonderful opportunity that the children can learn guitar, ukulele, recorder, piano and even how to sing. We are also doing little bands, which is wonderful because they get to learn how to play in harmony with other instruments. They can even name their band! They also write their own songs. Learning all these things in school might be handy for the future. Our wonderful music teacher Anja has taken the opportunity to come in on Wednesdays and is teaching our students music theory and our instruments.

Great Project

By Emily

Hi, today I am going to tell you about the GP. GP stands for Great Project, you can also call it Great Work. GP is about doing some research, taking the key words and putting facts together about the subject you are doing. There are lots of things that you can do for example: dogs, Harry Houdini, Cleopatra and all sorts of stuff! How do you do it? Well, you first find a person or building or an animal that you are interested in researching. Next, read all about it and take key words. After that, do a draft. And finally do the final copy. You might want to make some changes like spelling, drawing, punctuation and you might change a few sentences. At the end of the term, we all do a presentation to show what we have done. To show what we have done, we can either put it on paper, make a model or put on it in a PowerPoint. You put your work out on display for everyone to see.





Creative Expression & Physical Expression

Creative Expression

In creative expression, the lessons of this term have been packed full of music and dance activities.

At the start of each lesson, the students enjoy some singing before expanding on their music knowledge. The lower primary students have now learned all the notes on the music staff and are currently starting to recognise where the notes are located on the piano. The pre-primary students have also been introduced to the music staff and have just started learning where to place all the notes according to the naming conventions. For both groups, this will continue to be a work in progress until they can play simple melodies on both the piano and the bells.

The main focus of this term has been on dance. All the students have been introduced to the elements of dance (body, space, energy, time) as applicable to their age groupings – enabling them to learn about their bodies, the first element, and how to use different body parts in movement. Energy is the second element and relates to speed, feeling, expression quality and mood. Direction, shape, size and dance pathway is introduced in the element, space. Sequencing, timing, rhythm and duration are covered in time. In Term 1 and 2, the groups have learned action songs such as Tony Chestnut and Tooty Ta, which allows them to apply the teachings in a fun and interactive manner. Additionally, each class has been introduced to Hip Hop and are practising a dance. The Nutbush has also been a favourite in all the groups. In addition to these dances, the lower primary students are, in groups, currently busy choreographing dances portraying an Australian animal. This was initiated after watching videos on the physical movement of Australian animals and how Aboriginal People depict these movements.

The creative expression classes have been a fun addition for all the students and they interact well and participate with gusto each lesson. The focus next term will be on drama.

Debbie Engelbrecht
Creative Expression Teacher

Physical Expression

What a lovely term we have had! I have immensely enjoyed working with the students and getting to know them more and more each day. I have got the names under control but am still connecting the dots when it comes to siblings. Lovely to see so many students have their siblings so close to them.

This term, the pre-primary classes have been focusing on their overarm and underarm throwing as well as soccer dribbling. They have been enjoying some running warm up games such as “lines on, lines off” and follow the leader. The lower primary classes have been working on skills and games associated with running, jumping and punt kicking. We have also enjoyed some soccer games working on our teamwork skills. During a couple of wet weather days, we have used the amphitheatre area for some health education lessons and intro to martial arts. The upper primary classes have been working this term on their soccer skills focusing on dribbling, passing, shooting and games.

Great to see not only high level of skills amongst our students but more importantly teamwork and communication during games. Hope everyone has a lovely break and look forward to seeing you all in Term 3.

Adin Livnjak
Physical Expression Teacher





Welcome to the Lower Secondary Class

Lower Secondary 1 - Math

By Gabriel

The great endeavours of the Lower Secondary 1 (LS1) Statistical studies began with a brilliant trading game, in which several countries had various textiles, to trade with the other countries. An added complication was the changing prices of the textiles.

Enough about the game, it was the tip of the iceberg, the real work came a week after: a fantastic project about textiles, trading and statistics. Students chose questions relating to these topics, and gathered information on their chosen question, before writing a roughly 600-word paper, with at least three graphs or charts. And because you can never get enough economic education, the students of LS1 will also create and sell products made through the process of dyeing, directly relating to science.

Lower Secondary 1 – Science

By Zoe

In science, we have been learning about elements, substances, compounds and mixtures as well as the separation of solutions. We have had an awesome term/semester with our science and we had an awesome incursion about eco printing with plants and fungi found in our bush land, as well as having hands on lessons along with our content. We have been learning about natural dyeing and textiles. We have worked a lot with blueberries (blubes) and we are interested to learn more about mordanting and the colour fastness process. At the moment, we are doing dyeing projects with fruits and vegetables, which we are writing up into a lab report for the end of the term.

Lower Secondary 2 – Science

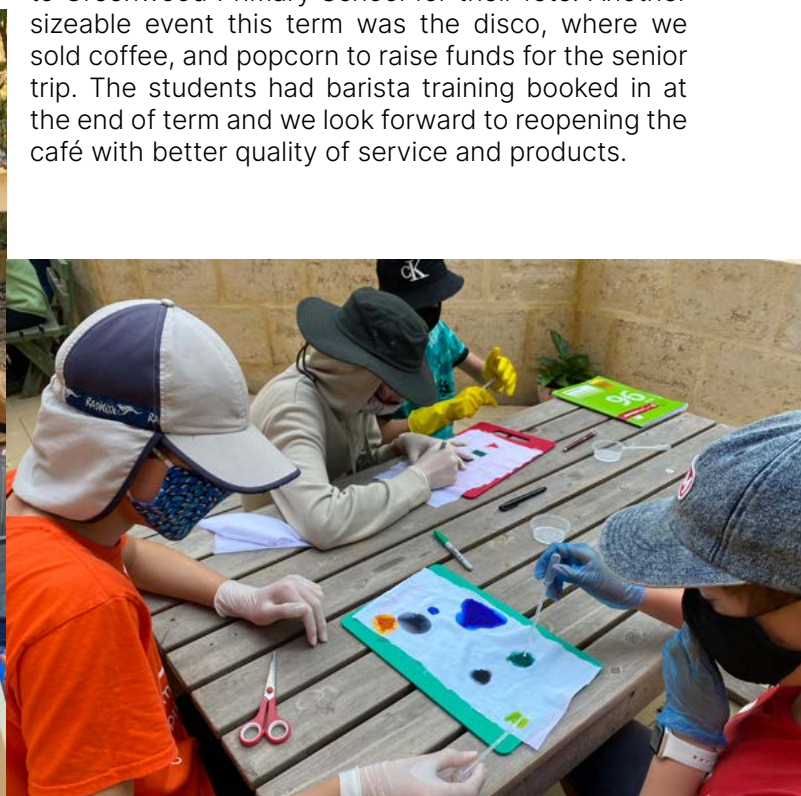
By Ruby

Last term in science, we studied chemistry, we learned about atoms, elements, chemicals and chemical equations, among other things. One of the projects for the younger half of Lower Secondary 2 (LS2) was a group project where we had to compile all the things, we'd learned about atoms in the past eight weeks, including basic structure of atoms, electron configuration, isotopes and radioisotopes, energy levels and general information about the elements. After we finished that project, we presented it to the rest of our class. The older half of LS2 conducted three experiments all testing a different factor that affects the speed of a reaction between sodium thiosulphate and hydrochloric acid and then wrote a lab report. Each of them tested one of the factors and had to design the experiment, conduct it, then write a complete lab report. This term we wrapped up chemistry and have just started to learn about biology, specifically DNA. I'm really looking forward to science this term, Diana is a great teacher, and she makes every lesson really fun and enjoyable.

Micro-Economy

By Sam

This term in micro-economy, we made some changes to our farm trip, so only the farm and structure group go to the farm. The food group can again cook long table better with our fancy new kitchen. The factory group is back at school looking after the business. The factory group has also been hard at work for the first half of the term preparing for the Mother's Day fete, which was fundraising for both the Thailand trip and micro-economy. They made and sold products to Greenwood Primary School for their fete. Another sizeable event this term was the disco, where we sold coffee, and popcorn to raise funds for the senior trip. The students had barista training booked in at the end of term and we look forward to reopening the café with better quality of service and products.





Humanities and Language Term 2

By Kate

This term, the overarching theme is Fashion and Textiles. Our first lesson, as an educational treat, we watched an episode from *Stich in Time*, a series of episodes where Amber Buchard, fashion historian, takes an old example of clothing and recreates it using the techniques they would have used in the time that the original clothing was from. In that episode, we learnt about dyeing, how the way you dress shows your status, and how complicated it is to make something that extravagant in that time.

In a later lesson, we worked together to make a timeline of the history of dyeing, knitting, sewing, weaving, and spinning.

Recently, we had a lesson on note taking. Lena taught us four ways to take notes: Clem analysis, Cropping, Cornell Note Taking and Chunking. We have been assessed on this to check if we understand.

Now, we have been given our Term 2 assignment. For the first part of it, we have to choose an article of clothing and look at its history and evolution or look at clothing styles of a certain era. The second part is to make a protest T-Shirt. We need to look at a certain protest organisation that we are passionate about and design the Tee to have a slogan from that organisation or a significant design that makes people think.





Welcome to the International Baccalaureate Programme

While the Year 11 students are settling into their classes and are starting to feel the true nature of their IB studies, the Year 12 students had been working extra hard to prepare for a round of mock examinations before their finals in November 2021. This year, the number of papers to be sat during the examination cycle has been reduced to accommodate adjustments of subject content many schools around the world had to make during the pandemic. The Year 12 students are very relieved to have completed their English Oral, a new assessment, which requires them to prepare a commentary on two passages of different literary works studied during the IB English literature course. This year, one student used G.B.Shaw's drama *Pygmalion* and Sophocles' *Antigone* to discuss attitudes towards women in a patriarchal society and another student discussed power imbalances between social classes by referring to G. Orwell's novel *Ninety Eighty-Four* and M. Satrapi's graphic novel *Persepolis*.

As a taster for their final Art exhibition in Term 3, the Year 12 Visual Arts students also had the opportunity to exhibit some of their pieces of art in a Gallery space in Hillary's boat harbour.

The Year 11 students are also very busy organising a few CAS projects around the school this term.

On Friday, 18 June 2021, the IB and an UP student planned a Pyjama Day to raise funds for Youth Futures, a charity helping homeless young people around Perth. In addition, the IB students prepared a community breakfast for the whole school community, including students, staff, and parents/guardians. They gathered donations of food to be able to provide the most amount of funds to the charity. All funds raised from the pyjama day and from the breakfast will go to Youth Futures. The IB students worked alongside one of our upper primary student to write the letter and flyers and arrange times and the event.

The Year 11 students have also begun to update their outdoor space behind the Shammai Building. They were very grateful that they were gifted a table setting from a school family and have been sanding it down for painting; they loved doing the high-pressure cleaning and scrubbing off the mould from the limestone!

Lots of individual projects are also underway that include ideas such as beach clean ups, learning a new piece of music on piano (lovely to hear the practice at school), giving younger students guitar lessons and giving lessons on discrimination and disabilities and the writing of a book about life.

As part of their IB experience, the IB students also need to complete an Extended Essay (EE). This is intended to be a first encounter with academic writing in which the students, under the guidance of a supervisor, decide on a research focus, undertake research to explore issues and arguments regarding the chosen research topic and finally summarise their findings in written form, a very demanding and challenging task indeed. This term, the Year 11 students will be introduced to the requirements and guidelines and will be expected to discuss possible research topics with their potential supervisors. The Year 12 students, on the other hand, are in their final stages of completing the EE, one exploring gender diversity in Shakespeare's *'Twelfth Night'* and one investigating to what extent certain video games can be classed as art. It is always amazing and inspiring to read what students have found out during their research and to what conclusions they have come during the process of writing their essay.

Katharina Stillitano
International Baccalaureate Coordinator





The perfect conclusion to a Montessori education.

At The Montessori School Kingsley, we are proud to have been the first Montessori school in the world to offer the International Baccalaureate (IB). We believe the IB is the perfect conclusion to a Montessori education – as both share so many parallels, such as focusing on the learner, developing inquiry-based approaches, and exploring global contexts.

Our IB students have their own dedicated building, the Shammai Building. It is named as such in honour of our very first two graduating IB students, Adam Shaman and Mai Shimizu.

Why the IB?

Established in 1968 by the International Baccalaureate Organization (IBO), the IB is an academically challenging and internationally focused program designed to prepare students for the worlds of further education and professional life.

Lauded for nurturing principled, knowledgeable, and open-minded young adults, the IB equips and encourages students to become active, responsible global citizens. The IBO learner profile includes, being:

1. Inquirers
2. Knowledgeable
3. Thinkers
4. Communicators
5. Principled
6. Open-Minded
7. Caring
8. Risk-Takers
9. Balanced
10. Reflective

Our IB teachers incorporate these attributes in each lesson and foster them in each of our students.

IB Core Elements

The IB offers a perfectly balanced and academically rigorous curriculum. It comprises three core elements and six subject groups.

- Theory of knowledge; students reflect on the nature of knowledge and how we know what we claim to know.
- Extended essay; independent, self-directed research, culminating in a 4,000-word paper.
- Creativity, activity, and service (CAS); students complete a project related to these three concepts.

Through inquiry-based learning, students learn six subject groups, which include:

- Studies in Language and Literature (English)
- Language Acquisition (German)
- Individuals and Societies (Geography, Psychology, Philosophy)
- Sciences (Biology, Chemistry, Physics)
- Mathematics (Analysis and Approaches, Applications and Interpretation)
- Arts (Visual Arts)

If you have any questions about our International Baccalaureate Diploma, please book a meeting with our Principal Des Reuben.

Education should not limit itself to seeking new methods for a mostly arid transmission of knowledge: its aim must be to give the necessary aid to human development.”

— Dr Maria Montessori

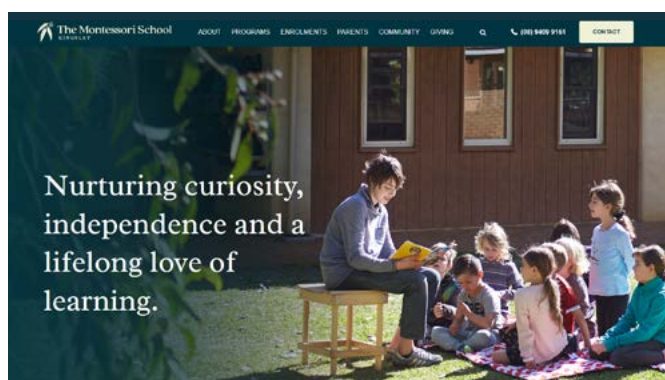
School News

New Website Launch

We are very excited to be launching a new website this month, a project that has been in the works for 1.5 years. This project, which was led by our Engagement and Communication Sub-Committee, involved gathering the content and engaging a creative agency to work with our school to develop copy and create the website. The process also included focus groups with our families and staff to ensure that our new website would be tailored to the needs of our different audiences. The new website is only part of the school rebranding. Among many things, we have also chosen new school colours as well as creating a new logo. One of our graphic designer parents created our new logo, which captures the essence of our school beautifully.

Visit our website to check it out!

www.themontessorischool.wa.edu.au



Sibling Enrolment

If you need to enrol siblings of children that are already enrolled at our school, you need to complete our Sibling Application Form as soon as you can so that you can secure a spot for your child as we have limited places. You can access the [Sibling Application Form](#) on our website:

Term 3 Dates

Please note that Term 3, 2021 will begin on Monday, 19 July and will end on Friday, 24 September.

Barista Course

As part of the Honkey Nuts' business plan, which prescribed 50% reinvestment in business growth, 20% to charity, and 30% for something fun, 16 of our students – from our lower secondary classroom and International Baccalaureate Diploma Programme – attended a barista course. The training provided them with the opportunity to enhance their skills, and to help build and maintain their customer base. This course is not only beneficial to the Honkey Nuts Café endeavours, it also enabled students to learn a skill they will be able to apply to the real world when looking for paid employment.



Pyjama Day

On Friday, 18 June, most of our students, and some of our staff, wore pyjamas all day to fundraise for Youth Futures, which is a charity that supports young homeless people in Perth.

In addition to the Pyjama Day, our International Baccalaureate students hosted a Community Breakfast on the day for our students, staff and parents.

As a result of these endeavours, we raised \$526 for the Pyjama Day and \$980 for the Community Breakfast - WOW - all of which will go to Youth Futures.

What an amazing effort by our students - well done!

Book Week: 19-23 August

During Book Week, our pre-primary students will welcome the Woodvale Library to deliver a special story time. In addition, our lower primary and upper primary classes have booked to listen to the following authors present at the Duncraig Library (Meg McKinlay) and the Whitford Library (Kelly Canby), respectively.

Waste Wise School

We have applied for and received a waste grant from the Waste Authority. Using the grant, we bought waste recycle bins for each class and office. We will now separate and recycle waste as follows:

- Recycling (plastic, paper, aluminium, etc)
- Compost (organic food waste, weeds, etc)
- Soft Plastic (wrappers, cling wrap, etc)
- Landfill Waste (anything that can't be recycled)

We will use the compost bins to feed our worm farm as well as our chickens.





Thank you!

School Board

The administration of our school is managed by Board members, all of whom are parents and or staff at the school, so we would like to thank them for donating their time to our school: Our directors draw on their diverse skillsets and collective wealth of experience to ensure good governance and oversee the strategic direction of our school.

While a lot of the work the Board does is behind the scene, we know that being a Board Director takes a lot of their time, with meetings often going until 10.30pm!

A big thank you to everyone who attended our Annual General Meeting on Wednesday, 23 June.

Our new Board is as follows:

- Angela Chew – Chair
- Des Reuben – Principal
- Hannah Zhang – Treasurer
- Melinda Shreeve – Secretary
- Alex Zavros
- Celine Royet
- Jarrod Burns
- Laila Miller
- Mahesh Advani
- Tash Tourabaly

Chess Club Stars

Our school community would like to thank Ian Chapman, Zoe Judge, Ciara Foley, and Ria Bennett for donating their time to run our beloved Chess Club, as our numbers are quite high, especially for a school our size

The kids are not only having fun, they are improving their analytical thinking and visualisation skills. Also, they are teaching their friends and, in some cases, their parents!

Chess Club runs every Wednesday from 3:00pm to 4:30pm.

Laundry Volunteers

Laundry: it's a chore most people don't like, although some people find folding laundry quite therapeutic.

We have a team of volunteers who gladly do the school laundry and we are very grateful!

Thank you:

- Carrie Walsh
- Amanda Weall
- Zoe Judge
- Kaori King
- Selena Chen
- Jess Clark

We are currently looking for laundry volunteers for Term 3 who have children in the Pre-Primary Classroom. If you're keen, let us know!

Fundraising

Fundraising at our school is minimal and is geared toward specific goals.

Our fundraising happens through events, which are organised by our school community, and are a lot of fun!

At this time, and for the foreseeable future, our community fundraising efforts will be towards upgrading our playground areas.

The first step in this project was to install a manual water pump the children could use when doing jobs outside, such as cleaning, gardening, or 'cooking.' The students can also use the new feature at playtime, which has already proven to be a crowd favourite!

This is only the first part of our playground update as we are planning on updating all of our playground areas, ensuring that all of our students – from ages 3 to 18 – can enjoy our enhancements.

Our aim is to raise \$50,000 for this project, so if you are keen to contribute, visit our website to make a fundraising contribution.





Communication & Engagement News

As part of our Engagement and Communication Sub Committee (ECSC), our parent volunteers and class representatives put on amazing events each year. Our main goal is to have events that bring our community together.

Class Representatives

Each of our classrooms have a Class Representative who is a liaison between the teachers and the parents. They also manage our school events and are aware of just about everything that goes on at our school.

This year, our class representatives are:

- PP1: Kate Tait
- PP2: Carrie Walsh
- PP3: Melinda & Phil Shreeve
- LP1: Jo McFarlane
- LP2: Clare & George Eksander
- LP3: Amanda Weall
- UP: Chloe Bond
- LS: Maryke Koster Hansen

At the helm is Annette Advani, our fearless and highly organised coordinator who makes it all happen!

2021 School Events

We endeavour to have at least one fundraising event per term, and this year, our events are sure to not disappoint!

- Wanjoo Family Concert - Gina Williams & Guy Ghouse: Friday, 19 March, on our school grounds.
- Disco: Friday, 21 May, at the Warwick Hall.
- Scitech Night: Friday, 13 August, at Scitech in West Perth.
- Montessori Makers Market and Fair: Date TBC, on our school grounds and sure to impress everyone!

Entertainment Membership

Support our school's fundraising and save with an Entertainment Membership with 20% of all sales going towards our playground upgrade project!

You will receive 12 months of discounts and offers across a wide variety of dining, retail and attractions such as Latitude, AQWA, Landsdale Farm, Bowling, Movies, play centres, and local cafés. The membership will pay for itself in no time!

Share this link with your family and friends, and start saving today!

www.entbook.com.au/851q35

Events Update

School Disco - 21 May 2021

What a huge night, our most attended disco on record! On the 21st May Warwick Hall was filled with 125 kids of all ages, plus their families, having a great time enjoying the tunes and games from Bop Till You Drop, face painting, bake sale and fancy dress photo wall.

We raised \$1170, which will go towards our playground upgrade project. These fantastic events would not be possible without the support of our wonderful school community who volunteer their time and services to help create great memories for our kids, thank you!

Scitech Family Night - 13 August 2021

Join us as Scitech opens its doors exclusively for our school community. It is a really fun annual event you wont want to miss.

The kids will have endless access to all their favourite Scitech activities and shows at the Science Theatre while having fun with their friends. The parents can socialise and meet some new faces in a relaxed, uncrowded outing to Scitech at a really great price.

Once again we will have the option of pre-ordering pizzas for your dinner, or you can bring your own food and buy treats from the bake sale.

For more information and ticket sales:

<https://tmskscitech.eventbrite.com.au>

Twilight Fete - Date TBC

The Montessori School Kingsley will open its gates to both our local and school communities for a family friendly evening of market stalls, entertainment & food. Invite your family, friends and neighbours to explore our beautiful school grounds and socialise with our wonderful community while enjoying shopping, entertainment and activities hosted by local small business, parents and students. More information to come soon!

If you have any questions or suggestions regarding our community and fundraising events, have a chat to your friendly class representative or contact:

communityevents@themontessorischool.wa.edu.au



Parent News

At our school, we have an amazing parent / carer community who care and support each other. Here are some news from these legends!

Book Club

Do you love books? Our parents have been running a book club for over two years and meet about once per term. If you're keen, join in for some fun and bookish discussions!

Anyone interested should speak to either Melinda Shreeve or Nikky De Oliveira, at school, via text or Messenger.

Exercise in the Park

Each Monday of the school term, Holly Carruthers helps members of our school community with a free fitness class. It starts at 8.50am and runs for 45-60minutes.

The session, which takes place at Barridale Park, includes a combination of stretching, body weight, cardio and strength work, and all fitness levels are welcome.

The park does have toilet and children (that are not in school yet) are welcome, under parent supervision.

Bring a mat, water bottle and, if you have them, some hand held weights of 3kg to 5kg.

Please note that Holly is not a personal trainer, she is just an enthusiastic member of our community.

Lake Goollelal Walk

Every Friday during term, some of our parents take a walk around Lake Goollelal. The 4.5km walk in our beautiful surroundings is the perfect addition to your exercise routine.

Sometimes there's only a couple of people and other times, there's a dozen. So, if you're keen to join the group, make sure to wear comfortable clothes and shoes, and bring a bottle of water.

Human babies as well as fur babies are welcome!








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