

# The Montessori Bell

Term 3, 2021



Help me to do it myself.



# Principal's Message

Dear Families,

Term 3 has been a tricky and challenging term for some. Many of our staff have had to navigate difficult times outside the gates of our school. For some, their life has changed forever; some staff have had to deal with personal illness or personal challenges; some staff have had to contend with the knowledge of unwell loved ones in other parts of the world and the country. With the crushing inability for them to be present to support.

At the commencement of this year, the theme of 'Care' was introduced to staff. As an expression of the theme, names were drawn from a hat and all staff were allocated a 'buddy'. The idea being that we check in with our buddy, perhaps catchup for a coffee, perhaps give a token gesture of our care or simply just touch base. This initiative has gone in some small part in assisting with challenges we face as humans. Some may perceive this initiative as being tokenistic. However, personally I have been grateful for my buddy Sue. Her regular check-ins, family dinner invitations, flora from the garden, and the like have all been much appreciated and helpful. On occasion, I have been regaled with stories of how buddies have connected and shared their own stories with each other, only to find that they have a similar experience. Of course, being in contact with others and showing care is not limited to our allocated buddy. We all, in our own way, try to support each other on a daily basis.

I am confident that many of you, our families, regularly reach out, talk with and support each other. I know this to be true, as many in our community have established and long lasting bonds. Sometimes the child can bring more sense to challenging times, especially when adults cannot. As such, include our young people in these discussions of care. "I have seen that children can do much for the community. In the child is much knowledge, much wisdom. If we do not profit from is only because of neglect on our part to become humble and to see the wonder of this soul and learn what the child can teach." – Dr Maria Montessori

Have you connected with your buddy lately?

**Des Reuben**  
Principal





# The Montessori School Kingsley

Our story began in 1962 when Willemien Duyker-de Vries founded our school, first in Scarborough, before relocating to Kingsley shortly after.

We are Australia's longest running Montessori school and the first in the world to offer the International Baccalaureate (IB). We have a rich tradition grounded in the philosophy of Montessori education and the science of how children learn.

Today, we remain true to the Montessori philosophy, focusing on the holistic development – physical, intellectual, social – of every child – in a safe, inclusive environment.

We carefully prepare our learning environment to promote curiosity, resilience, independence and connectedness to self, to others, and to the natural environment.

Our mixed-age classrooms mirror real life, creating a supportive culture that fosters empathy, mutual respect and leadership.

We cater to children aged 3 to 18 in mixed-age classrooms. From pre-primary education to the International Baccalaureate Diploma Programme (a globally recognised tertiary entrance qualification), our individually tailored learning pathways equip your child to thrive as a confident, resilient young adult in a world full of possibilities.

Our structure is as follow:

- 3 x Pre-Primary Classes (ages 3 to 6 years);
- 3 x Lower Primary Classes (ages 6 to 9 years);
- 2 x Upper Primary Advisories (ages 9 to 12 years);
- 1 x Lower Secondary Cohort - Divided into two academic classes with two advisors (ages 12 to 15 years);
- 1 x International Baccalaureate Cohort - Year 11 and Year 12 (ages 16-18).

It is an education designed with and for your child, providing the structure, freedom and guidance they need to learn at their pace, in a way that fosters respect – for self, for others, and for learning.

## Dr Maria Montessori

Born in Italy in 1870, Maria Montessori was one of the first women to attend medical school in Italy, and she qualified as a doctor from the University of Rome at the age of 26.

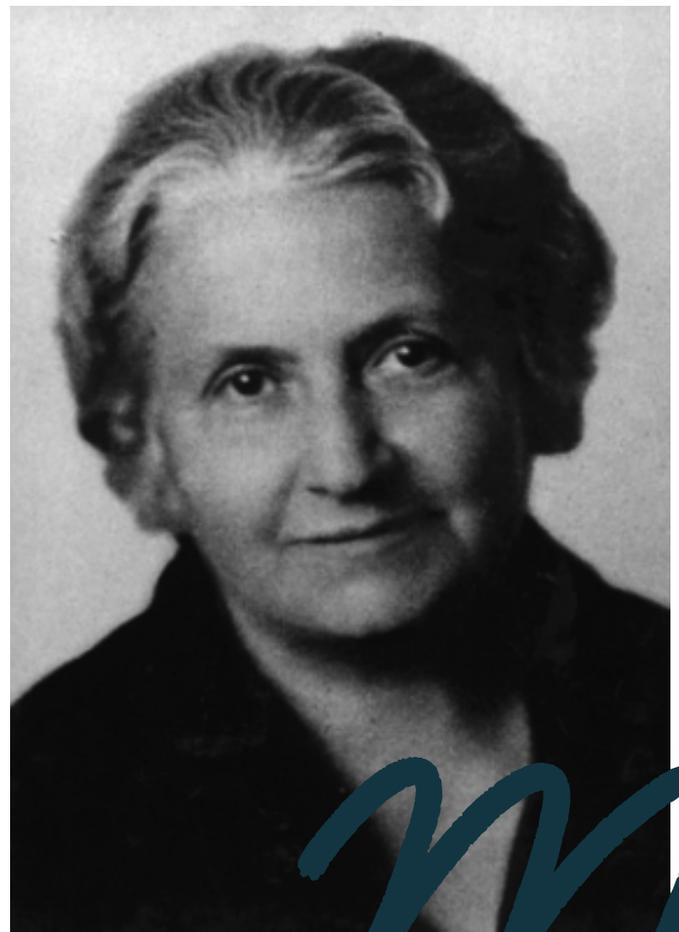
Soon after, Dr Montessori began practising medicine and, through her work with children, she developed an avid interest in education.

She opened her first education institution for children, Casa dei Bambini, in 1907 and published two seminal books – *The Montessori Method* (1909) and *The Advanced Montessori Method* (1917) – before establishing The Association Montessori Internationale (AMI) in 1929.

Her aim: "Spreading of knowledge of how the children, immature and struggling to develop their own powers, may be assisted in the self-realisation of reaching their full perfection of growth." And today, there are over 22,000 Montessori schools in the world that are determined to pursue her work, with round 300 just in Australia.

For her committed efforts on behalf of children, especially in the face of the fascism of World War II, Dr Montessori was nominated three times for a Nobel Peace Prize (1949, 1950 and 1951).

At The Montessori School Kingsley, we have a special connection to Dr Montessori as she trained the founder of our school, Mrs W. M. Duyker-de-Vries.





# Who's who?

Teaching Staff			
<b>Pre-Primary Classes</b>	<b>Pre-Primary 1</b> Maria Vaioleti-Ponga Shanie Do - Assistant	<b>Pre-Primary 2</b> Ria McBennett Debra Beach - Assistant Eavan Coughlan - Assistant Hemali Vasanjee - Assistant	<b>Pre-Primary 3</b> Ciara Foley Audre Mare - Assistant
<b>Lower Primary Classes</b>	<b>Lower Primary 1</b> Salwa Guirgis Kate Tottle Eavan Coughlan - Assistant Julie Fitzpatrick - Assistant Zoe Judge - Assistant	<b>Lower Primary 2</b> Ian Chapman Eavan Coughlan - Assistant Julie Fitzpatrick - Assistant Zoe Judge - Assistant	<b>Lower Primary 3</b> Sunny Steffanoni Eavan Coughlan - Assistant Julie Fitzpatrick - Assistant Zoe Judge - Assistant
<b>Upper Primary Advisories</b>	<b>Upper Primary Advisory 1</b> Sue Hoolohan Chantal Mare - Assistant Vicky Brown - Assistant	<b>Upper Primary Advisory 2</b> Michelle Hayes Chantal Mare - Assistant Vicky Brown - Assistant	
<b>Lower Secondary Cohort</b>	Lena Streiff Kosok - Advisor / Humanities / Language Emma Seeber - Advisor / Lower Secondary 1 Mathematics / Lower Secondary 1 Occupations Katharina Stillitano - German Fern York - Arts Kristijan Pekic - Lower Secondary 2 Mathematics Diana Schuler - Lower Secondary 2 Science		
<b>International Baccalaureate Cohort</b>	Katharina Stillitano - International Baccalaureate Diploma Coordinator / German / English Literature /Extended Essay (EE) Coordinator Emma Seeber - CAS Coordinator Fern York - Visual Arts Jaromir Kulir - Geography / Theory of Knowledge (ToK) Kristijan Pekic - Mathematics (Applications & Interpretations) Diana Schuler - Biology / Chemistry		
<b>Specific Area of Teaching</b>	Adin Livnjak - Physical Expression (Pre-Primary, Lower Primary and Upper Primary) Anja Reid - German (Lower Primary and Upper Primary) Anja Cirkovic - Creative Expression (Pre-Primary, and Lower Primary) Anja Reid - Creative Expression (Upper Primary)		

## School Office

Des Reuben	Principal
Queenie Massie	Business Manager
Alison Grondein	Office Manager
Rachelle Edwards	Bookkeeper
Nicola Pattison	Administration
Julie Gravel	Personal Assistant to the Principal / Marketing Administrator
Graham McMillan	Grounds Person



# What's on?

## Discussion Nights

Our discussion nights are short talks given on some aspect of Montessori education or philosophy, followed by a discussion amongst staff and parents.

We encourage parents to attend these meetings to hear the talk, ask questions and to meet with other parents and teachers.

- Term 1: Monday, 29 March - Cosmic Education with Lower Primary Staff
- Term 2: Postponed
- Term 3: Monday, 30 August - Socratic Seminar
- Term 4: Thursday, 4 November - Topic TBC

## Open House

Once per term, we open our doors to the public so that prospective families can observe for themselves how a Montessori education works.

We sometimes call for volunteers on these days, so feel free to let us know if you're keen to share your experience with prospective families.

- Term 1: Monday, 22 February
- Term 2: Monday, 10 May
- Term 3: Monday, 9 August
- Term 4: Monday, 1 November

## Classroom Observations

We welcome parents and visitors (one adult per class) to observe in any of our classrooms and we encourage you to observe in your child's class at least once per year.

To have a good view of the natural activities and atmosphere within the classroom, as well as to minimise disruptions to the children as much as possible, we request that observers remain seated and refrain from engaging with the teachers and the children.

Observation times may include lunch, so let us know at the time of booking if you would like to schedule lunch with your child.

Classroom observation bookings are available in **one-hour sessions**, in pre-primary, lower primary, upper primary and lower secondary classes

- Morning only: 9:00am - 10:00am
- Morning observation followed by play and lunch: 10:30am - 1:00pm
- Afternoon only: 1:30pm - 2:30pm
- Lunch and afternoon observation: 12noon to 2pm

## Bookings Essential

To book any of the events above, please call our School Office on 9409 9151.

We recommend you check our website to confirm the dates ahead of your interested event.

[www.themontessorischool.wa.edu.au](http://www.themontessorischool.wa.edu.au)

# Parking

Please note that parking next to the School gate is reserved for parents/carers of young children (under the age of three), as well as for our expectant mothers.

If your child/children is/are in lower primary or above (and you do not have children under the age of three), we recommend that you park in nearby streets, such as Wandearah Way, Talbot Drive or Goollelal Drive.

In addition, you need to be aware that parking outside parking bays in the cul-de-sac is strictly prohibited. Also, some of our parents regularly park in the disabled bay and, as you are aware, this is prohibited unless you have an ACROD permit.

The City of Joondalup regularly patrols our cul-de-sac and issues infringements.

For parents of older children who wish to 'kiss-and-go', you can use the cul-the-sac to drop off your children, as long as you do not park or double park. Alternatively, you could drop off your children on nearby streets.

In the interest of sustainability, we encourage parents to carpool, children and parents ride to school, or, for those who live nearby, walk to school.

As some of you have relatives or friends picking up your children, we ask that you share these rules with them.



## Message from the Board

Over the past few years, the Board has been working towards greater investment in leadership for our school. Put simply, this means building a team of people to provide support for the principal and the staff, streamlining processes and taking on some of the administrative load, allowing them to focus on delivering high-quality Montessori education to our students. This term, we have been able to take the first step towards this with creation of the Program Coordinator role. It is the board's intention to continue to invest in development of leadership roles within our school over the coming years.

We have also been busy planning for our current lower and upper primary students as they continue into secondary and International Baccalaureate studies. This includes work designing and applying for funding for a new Shammai Building, Library, and other flexible learning spaces across the School.

In other news, Heritage Directors Alex Zavros and Jarrod Burns are working to bring the current draft of our school's Vision and Values to the staff and lifetime members for them to review and refine. In the future, this will be used to guide the principal, the board, and the staff in their work, and will be shared broadly to bring our ethos as The Montessori School Kingsley to both the School community and the wider community.

Following our Annual General Meeting (AGM), we welcomed Mahesh Advani and Melinda Shreeve onto our School Board. You can read more about them, and all of our board directors, on our school [website](#).

If you have any queries regarding Board-related matters, please email me and I will put you in touch with one of our board directors.

**Angela Chew**

**Chair**

**[chair\\_board@themontessorischool.wa.edu.au](mailto:chair_board@themontessorischool.wa.edu.au)**



# The Montessori Playgroup Update

We were absolutely thrilled to welcome new and old friends to our new playgroup space in Woodvale this term! The children and their families have settled in well and have been enjoying exploring the wonderful jobs and activities available. As usual, the practical life work has been popular, with many new members pleasantly surprised by the eagerness and skill of their toddlers when it's time to wash the dishes after morning tea!

It is a true privilege to be able to offer and facilitate such a supportive space for families to explore and learn about the Montessori Method, and to witness the meaningful connections made between the child and their attending adult during our sessions. Lots of wonderful moments have been shared this term as interacting with and observing their children in the environment has brought many parents' attention to the natural capabilities of their child that they had never previously had the opportunity to witness.

Due to popular demand, we are now running our teacher-facilitated sessions every weekday morning from 9:15am-11:15am at The Playgroup Hall, Timberlane Park Clubrooms, in Woodvale. Our program is open to children aged 0-4 years, whose parents have an interest in Montessori Education and a commitment to actively engage and participate with their child(ren) in the prepared environment.

If you would like to know more, please contact Jo McFarlane, Playgroup Coordinator:

**Email: [admin@montessoriplygroupkingsley.com](mailto:admin@montessoriplygroupkingsley.com)**

**Phone: 0413 299 647**





# Welcome to the Pre-Primary 1 Class

It has been a cool, wet start to Term 3 and a great opportunity to talk about the Noongar season of Makuru (Mookaroo) from June - July, where the first rains begin and the nights are longer and the days are shorter. The children enjoyed talking about the differences they observed in our bushland and especially with the change in weather. This meant short periods of rain during some of our playtimes, but most children understood it was because of the seasonal changes.

However, as we head into warmer weather in Djilba from August - September, we have talked about bobtail lizards coming out and looking for berries, Banksia plants flowering and our local birds sitting on nests. Our class walk regularly around the firebreak and are always able to spot any new flowers and we often spot birds flying to and fro. This seasonal conversation led to some wonderful artworks created by the children using two different collage types, with lots of darker colours for Makaru and plenty of bright blues, purples and green to represent Djilba. We hope you enjoy these as the children bring them home to share with you at the end of the term.

Our pre-primary class have also been exploring the continents from around the world this term, the children have thoroughly enjoyed the beautiful handcrafted items bought in from our community as well as enjoying the Montessori cultural jobs in our room. There have been many children making research posters about different countries, flag booklets and completing different animal maps from around the world.

Within this work, we talked about the many countries and cultures our children and families are from, as well as the many countries our children have previously travelled to. We are very thankful to our own Vicki Brown who works in Upper Primary, for sharing with us small songs and a dance from her home country of Venezuela when we studied the continent of South America. Muchas Gracias Vicki! We have also learnt how to prepare a Vietnamese meal from Shanie as we explored Asia and talked about the different foods with a focus on Vietnamese culture.

It was also another great Book Week this year, throughout all the pre-primary classrooms. Many children enjoyed sharing some of their favourite books with each other and others decided to dress up and create some wonderful costumes for the day. We also had a visit from Rebecca our local Woodvale Librarian who joined us for Storytime and who used to be a former student when she began her Montessori journey as a young child, it was a great way to end the day.

We look forward to enjoying the rest of the term as the children choose to do more jobs together outdoors and enjoy the warmer weather watering plants, washing windows, hammering and of course taking opportunities to picnic as a class on our beautiful grounds. We also take this opportunity to farewell two of our pre-primary children Jack and James as they embark on their journey to Lower Primary next term, we wish you the best start from us all in pre-primary 1.

**Maria Vaioleti-Ponga**  
**Pre-Primary 1 Teacher**





# Welcome to the Pre-Primary 2 Class

Term 3 started off with the usual burst of work and social interaction after the long break. As we farewelled some of our children transitioning to lower primary, we also welcomed two new children to our group, and it has been lovely to observe them settle in so quickly. We would like to extend our warm welcomes to our new families that have joined us this term.

This term as we have completed our work on botany and zoology, and we have turned our focus on the elements and features of the non-living world, starting with air. We began by questioning the children on their understandings about air... Can we see it? What is it made of? How do we know it's there? We then followed up this discussion by reading about air and investigating through some simple experiments. We felt the effects of air through using a fan and taking a strip of material outside to see how it moves in the air. We concluded that although we can't see air, we can feel the effect of air when it is moving.

We also learned how air takes up space. A simple experiment to demonstrate this was by placing a scrunched up tissue inside the top of a glass, and then lowering it upside down into a basin of water. We found that even though the water covered the glass, the tissue in the glass remained dry due to the presence of air in the glass. However, upon tilting the glass, the air was released through bubbles and the water rushed in to replace the air, soaking the tissue. The children enjoyed carrying out this simple experiment many times, observing the same results. We will continue our examination of the non-living world by investigating magnetism, sound and electricity. While these lessons introduce new vocabulary, concepts and understandings to the children, the key outcome is to stimulate interest and to spark their imagination and natural curiosity within their surroundings.

In our classroom, we created a new area for quiet contemplation, reading and for listening to a selection of music and children's stories. We are lucky to have a compilation of our school songs, which was recorded by the students a few years ago, as well as some classical favourites. The children have thoroughly enjoyed this new feature in our room – the reading corner – and we have increased our library with a variety of new fiction and non-fiction books. We have also taken on the responsibility of taking care of our school planter box. The children spent a lovely afternoon planting flowers and arranging them in the planter box. Prior to planting, we identified all of the basic needs of plants which must be met in order for plants to survive, and the children have taken to their care with eagerness and enthusiasm.

**Ria Mc Bennett**  
Pre-Primary 2 Teacher

*“Our aim is not merely to make the child understand, and still less to force [them] to memorise, but so to touch his imagination as to enthuse [them] to [their] innermost core.”*

*Maria Montessori*





# Welcome to the Pre-Primary 3 Class

This term in PP3, we were delighted to welcome two new students, Ian and Finn to our classroom. They have settled into their new Montessori environment with ease.

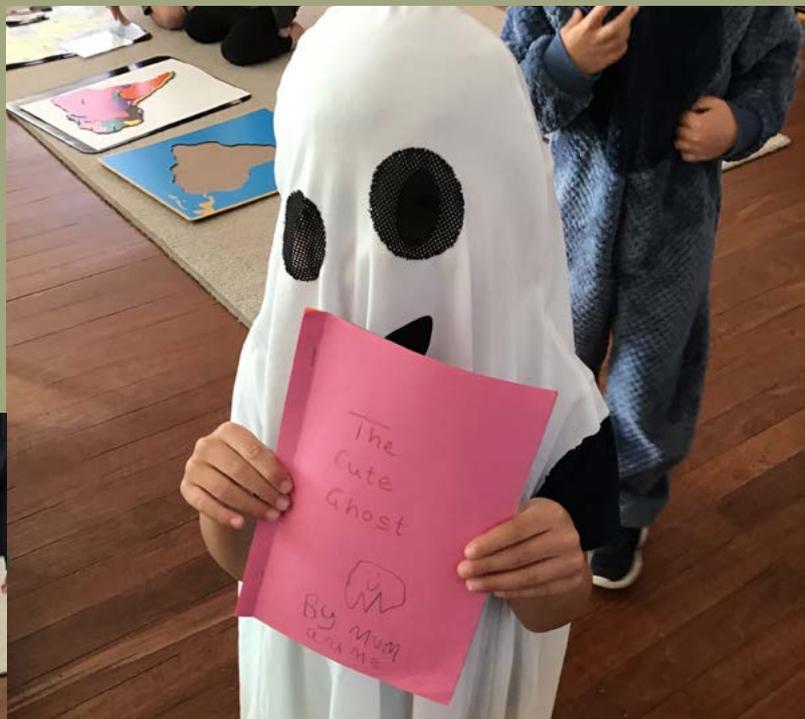
Book Week was another huge success in the pre-primary classrooms. It was wonderful to see the children share their favourite books and stories. Each child had the opportunity to stand up in front of the class and tell everyone why they like their chosen book, discussing characters, settings and plots. We have lots of budding authors and illustrators in our midst as the children are busy creating their own stories and reading them to the class at story time.

As the seasons change, we have been learning about weather. Each day, the children take turns to record the weather, checking the wind direction, wind speed, rain, cloud types and temperature. Many children have taken a keen interest in this topic and listen to the weather forecast at home with their families. They are always eager to tell us when is going to be a sunny day, most often accompanied with a request to have a picnic lunch. We have looked at the Noongar season of Djilba. Everyone was excited to see the yellow flowers associated with Djilba bloom on the beautiful wattle tree by the school gate. We have explored this further by making our own Djilba artworks using Aboriginal symbols.

As we continue our study of measurement, this term we have further explored length. A favourite job in our room is measuring and drawing large animals in the playground using a trundle wheel and chalk. We love to see the wonder on the children's faces as they see how long these animals are, a blue whale is longer than our playground and a tyrannosaurus rex could certainly swallow us in one gulp!

We look forward to another busy and exciting term in our classroom. We welcome the warmer weather and more picnic lunches.

**Ciara Foley**  
Pre-Primary 3 Teacher





# Welcome to the Lower Primary 1 Class

## Blanket

Today we had a representative, Kim from Aegis come to the school to collect the blanket the student's lovingly made. Kim was very touched by the children's kindness, brought in hand made thank you cards from the residents and asked many questions about how the blanket was made and how long it takes to makes. We showed her how the loom worked. The students also had questions for Kim, asking her about residents that were 100 years old, of which there are 3 currently at Aegis. She told the children the 100 year old residents get a letter from the Queen and the Prime Minister on the occasion of their 100th birthday. The children were very interested and tried to imagine a life lasting 100 years.

## Presentation

This term the children learnt how to present a topic of their choice which they researched at home. This task requires them to stand in front of the audience, use good eye contact and clear speaking skills, as well as fielding questions from the audience afterwards.

## Indigenous Mural

The students participated in creating the sand mural to celebrate and acknowledge indigenous people and their rich culture. It was a beautiful experience for the children, and we observed how calmly and precisely they help create the mural. They had to take it in turns and we watched how those that were patiently waiting for their turn were inspired to make their own murals. We all thoroughly enjoyed this beautiful experience.

## Book Week

This year we visited Dun Craig library to hear a talk from children's author Meg McKinlay. We had a book of Meg's in the classroom so the children were familiar with her work. As a past teacher herself, Meg was engaging and captivated the children with delightful anecdotes on the art of story writing. Later that day the library informed us the Meg had just won the award for Children's Picture Book of the year.

## Bushwalk

We had our annual spring school bush walk last week. We had a great turn out of parents and the children were very eager to spot the flowering donkey orchids. They had a booklet of native plants to look out for, however, we are going to update the booklets to include the Aboriginal names and uses of the plants that inhabit this space.

## Maria Montessori

On 31 August, the children watched a documentary of Maria Montessori to celebrate her birthday. She was born 151 years ago.

## Salwa Guirgis & Kate Tottle Lower Primary 1 Teachers





# Welcome to the Lower Primary 2 Class

This term, we have been exploring our environment with lots of different research projects.

The children have been exploring rivers with questions that have included, where do they start. Why? Where do they go? The project continued with research on particular Australian rivers and produced some very interesting information.

As part of our research projects, we have also looked at islands again: what they are and where are they? Then, with individual islands being researched, the students took a closer look at a wide variety of differing islands, such as Fiji, Fraser, Tasmania, Vanuatu and Rottneest.

We are currently researching the different states and territories within Australia and trying to find out as much as possible about each one, e.g., population, size, cities, culture and more. I look forward to the results.

The School has produced lots of artwork that has been displayed by the International Baccalaureate Diploma Programme students, the recent Art Exhibition. The class has done some really wonderful and differing pieces of art to display – well done to all who have worked hard on this project.

As part of the whole School Waste Wise Project, we have set up a worm farm outside to temporarily accommodate 2,000 worms, until the lower secondary students have set up a larger home for them. The children really enjoyed helping and getting their hands dirty to do this.

The children have continued to develop their passion for reading, which is great, and this has led to the children eagerly wanting to read to the group, which has been occurring every day this term and is helping with their oracy skills and of course helps their confidence grow. They are being very patient as well because naturally not every can read at the same time so they are having to wait for their turn which, if it hasn't done yet, will come.

**Ian Chapman**  
Lower Primary 2 Teacher





# Welcome to the Lower Primary 3 Class

To follow on from our Great Stories over the last two terms, we began Term 3 looking at the timeline of creation (black ribbon). This is a hands-on piece of material consisting of a black piece of material 30cm wide and 45m in length. The children read the story of creation whilst unrolling the black ribbon and placing the different animal replicas on the relevant time periods. This job requires concentration and perseverance, and the right climate conditions, as it can be very difficult unrolling this much material in windy conditions, which some children discovered. The last centimetre of the black ribbon is a red piece of cloth which indicates how long humans have been on earth. The children can then physically see the comparison between the amount of ribbon needed for creation and the time it took for humans to develop. One child was awe-struck stating: "I did not know humans were only here that long." From here, we looked at the evolution humans and some children were interested in studying different parts of this timeline. Some of the research undertaken by the students included studying and making models of the various shelters over different time periods, and the Rosetta Stone.

During our weekly reading circles the children are reading the books, *Born with a Bang*, *The Story of People and How Children Lived*, by Jennifer Morgan to tie in with previous work undertaken.

For our next great story, we read the Story of the Communication around a fire, as we had discovered on the timeline of humans how important fire was to the development of humans. We also roasted marshmallows – just for a bit of fun! The story covers the beginning of language and writing, so for our art projects we have created some cave drawings using the charcoal from our fire, and the children have written their names on clay tablets using cuneiform.

From here, we will look at the creations of humans over different time periods, and we will align our science research on the forces of push and pull into this by looking at simple machines that have been created by humans and the forces that are at work during their use.

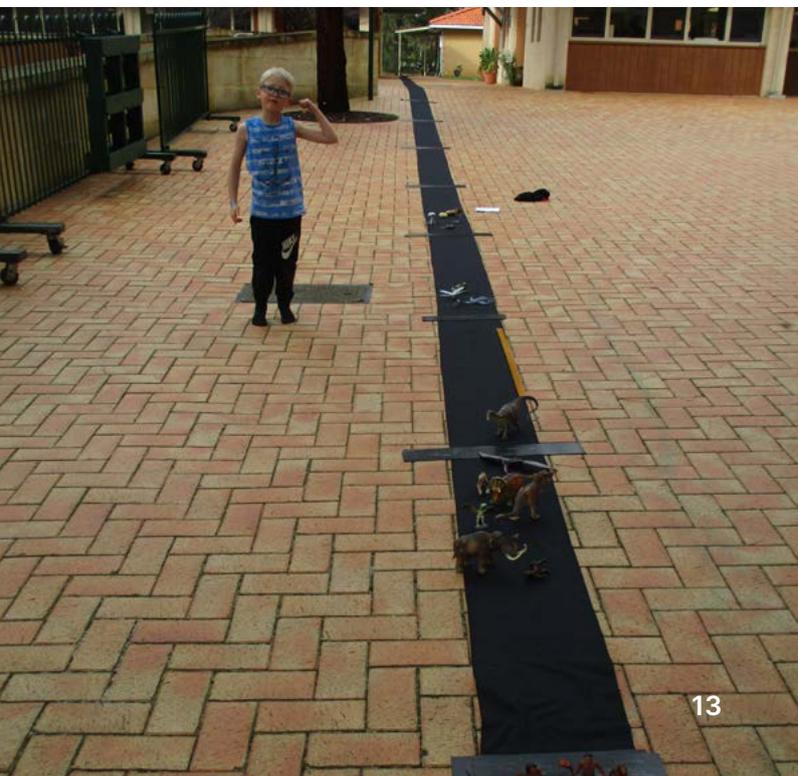
As previously mentioned, we undertook the Protective Behaviours Unit, which includes many topics, and, recently, your child should have brought home their network of trusted adults.

We are continuing to practise some of the grace and courtesy lessons, including: waiting patiently in line, carrying a chair carefully, speaking quietly in the classroom, not running on the school grounds, and not talking whilst others are talking.

Alongside their individualised mathematics programs, the children are looking at geometry and measurement with lessons that have included 2D and 3D shapes, lines, angles, symmetry and time.

The children continue to work hard and are such a delight to teach – they are kind, considerate and hard-working.

**Sunny Steffanoni**  
Lower Primary 3 Teacher





# Welcome to the Upper Primary Class

## News from the Upper Primary students

We continue to enjoy our newly-expanded classroom and all the new materials we've recently purchased. The children are continually busy with a whole host of self-initiated tasks, with guidance from the adults in the room. They have chosen topics to write about and written some words to share with you:

### Tomasz: Waste Wise and HASS

Recently, we got approval for the Waste Wise Schools Program. This has been an ongoing project for the School's Waste Wise Committee. The whole school has been working hard to gain this title, even sifting through garbage at waste audits. Throughout the project, there has been an improvement in students' cooperation and planning skills.

This term, we are doing Geography for our HASS [humanities and social sciences]. Let's start with our always informative lessons. In our lessons we always learn about something other than HASS [although we still have plenty of HASS], for example when the Olympic Games were on, we talked about the countries involved. The follow ups are also interesting, for example the biome boxes are extremely relaxing after working at your table for the morning.

### River: Mathematics and Geometry

Lately, the upper primary class has been learning how to use the Albanesi cards. We use all sorts of equipment for these job cards. They are fun and tricky to do.

A few kids at a time went out and measured circles around the school. They measured the circumference and diameter. After that we learnt pi. To get pi you do the equation  $C \text{ over } D$ . Pi is written as 3.14. If you are wondering, D stands for diameter and C stands for circumference.

In the upper primary class, we have this piece of equipment called the box of sticks. We use this equipment to do our mathematics follow ups. We also use the box of sticks to make triangles and quadrilaterals and other shapes. It is fun and simple to use. The box of sticks has pins and different coloured and lengths of wooden sticks. We construct the shapes on a cork board.

There is a piece of equipment called the mathematics cabinet and story problems. These are little cards with equations on them that students solve and write down. Quite a lot of students enjoy these cards.

## Grace: Art

The upper primary students do visual art and music. Every semester, the follow-ups change from music to visual art. This term is visual art and, over around five weeks, the students have created beautiful sand mural designs. First, they designed their mural then drafted it before doing the final copy limited to five colours: yellow, red, white, black and brown. The results handed in were beautifully made and had intricate designs of their own symbols or Noongar symbols. Most of the amazing artwork came from the bushwalk, also known as the firebreak. Lots of the work also included the school as tribes and meeting places. Some students proudly submitted some of their mural designs into the Art Exhibition.

## April: School Clubs Survey

I interviewed a bunch of children at upper primary about school clubs, and here are some results:

"Chess club has a huge chess set and goes for 1-hour 15mins." – Trinity.

"Netball club is fun! Quite a lot of running, I like shooting and I like playing with my friends." – River.

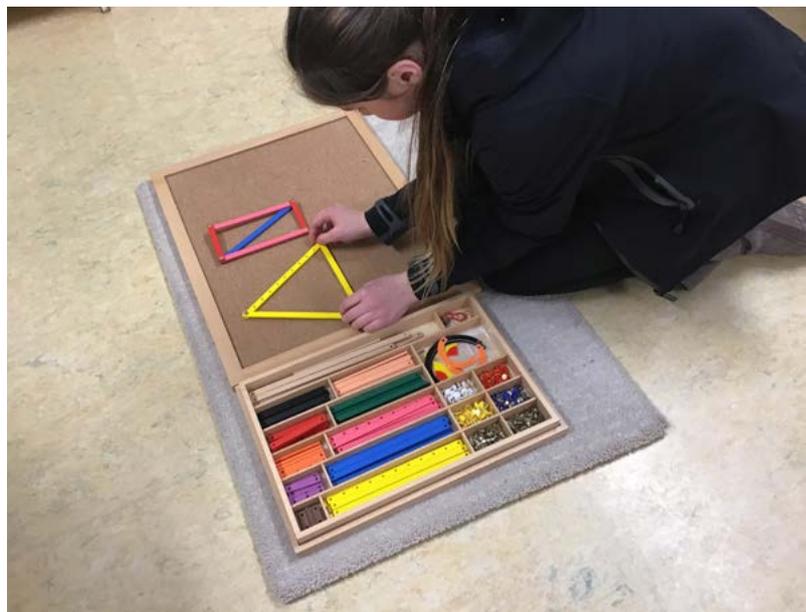
"I did four laps and go for one hour it's fun." – Grant (Running Club)

"You get to do something different every time and it's always fun!" – Halo (Art Club)

## Ava: Bush Walk

Thank you for coming to the bushwalk UP parents!

The truth about the invitations is that we did them on the computers. The website we used was Postermywall.





# Creative Expression & Physical Expression

## Creative Expression

Integrating the performing arts into early childhood education is a highly effective way for young children to learn to build confidence and work with others in a group setting. Some of the best ways of teaching children music and creative expression is to build upon a child's innate curiosity and their willingness to be spontaneous.

During Term 3, we have been exploring many aspects of creative expression. We are learning simple rhythm patterns, some new songs, where I accompany them with my ukulele, as well as reintroducing the Montessori songs. The children have enjoyed various action songs and group dances where they get to express their own style of movement. Most weeks, we have included drama activities such as listening and memory games, spatial awareness, and storytelling. The children have all been willing to participate in a safe and engaging environment.

**Anja Cirkovic**  
Creative Expression Teacher

## Physical Expression

This term, the pre-primary classes have been focusing on their striking skills using a racket as well as kicking drills. They have also been taking part in circuits with stations ranging from skipping, bowling, balance beam, beanbag throwing and many more. The lower primary classes have been working on their forehand and backhand striking skills. They practised doing relays, partner work as well as mini tennis games. The weather has been a little unpredictable but we have managed to find time to get onto the hard court! The upper primary classes have been taking part in Volleyball this term. Working on the serve, dig, set and spike skills and putting these into a game on our Volleyball court which we are very lucky to have. While the rain is definitely needed, I for one am looking forward to some sunshine coming our way. Wish everyone a restful break and look forward to Term 4.

**Adin Livnjak**  
Physical Expression Teacher





# Welcome to the Lower Secondary Class

By the time this newsletter reaches you, we will be on our annual camp and you will just have enjoyed our creative expression night with band performances and the presentation of Sophocles' Antigone. It feels that this term is truly coming to an end.

The Lower Secondary 1 students have been fully immersed with all things Ancient Greek. To kick-start the topic, we took all students to Boola Bardip WA Museum's amazing exhibition on Ancient Greece. Not only did the students indulge in never before exhibited artefacts, but they also attended a workshop exploring the work of archaeologists and historians as well as discussing ethical aspects of conservation and veracity of sources. This conversation was continued in the class' humanities project where students are forging an artefact and have to create believable documentation such as connected Greek myths (creative writing) a comparison with an existing artefact (source analysis) and reliable and unreliable sources (digital literacy).

In science, students have delved into the topic of simple machines and have set out to create their own Archimedes' screws. Mathematics beautifully fits in with the Euclid's elements and triangle congruency and construction. Students are also planning their own mini Olympics merging ancient and modern takes on it. After discovering how frequent we use Greek root words in our day to day language, students were able to appreciate that the battle of Marathon is often described as a defining point in history when it comes to western civilisation.

As part of their biology studies, the Lower Secondary 2 students prepared a science presentation on DNA for Science Week. They went into the primary and secondary classrooms and taught small groups of students with engaging activities they prepared themselves. Humanities this term has been dedicated to the exploration of WWII. Students chose one of three assigned novels that engaged with the topic on a literary level. They watched and analysed Spielberg's 'Schindler's List', and have now embarked on their individual research projects. Moral and ethical discussions naturally occur when talking about WWII and highlight the connection between history and our future. The students understanding of the past can be used as a compass to guide their understanding of the present and their navigation towards the future.





Our Micro-Economy groups have been incredibly busy this term. The Farm group has planted some bushes around the school ground and has begun preparations for a large scale worm farm for all students to enjoy. The Structure group has finally finished the bush classroom and it has become such a beautiful space for the school. They are now planning a permanent home for the café. The Food group has provided some 'Long Table' meals and in conjunction with Factory group has held their first school lunches day. And what a day it was! The students were able to plan, prepare and deliver over ninety toasty orders. It was very rewarding to watch them rise to the occasion.

The Factory group has worked tirelessly to produce nearly unimaginable amounts of soap and other products, which they supplied to two local primary schools in addition to producing enough for our own stall. Students also have been running the weekly café with new management structure, barista trained students and newly sourced beans. Going by the parent feedback, the quality of the coffee has significantly improved.

A big thank you to the school community for their ongoing support.

**Lena Streiff Kosok & Emma Seeber**  
Lower Secondary Advisors





# Welcome to the International Baccalaureate Programme

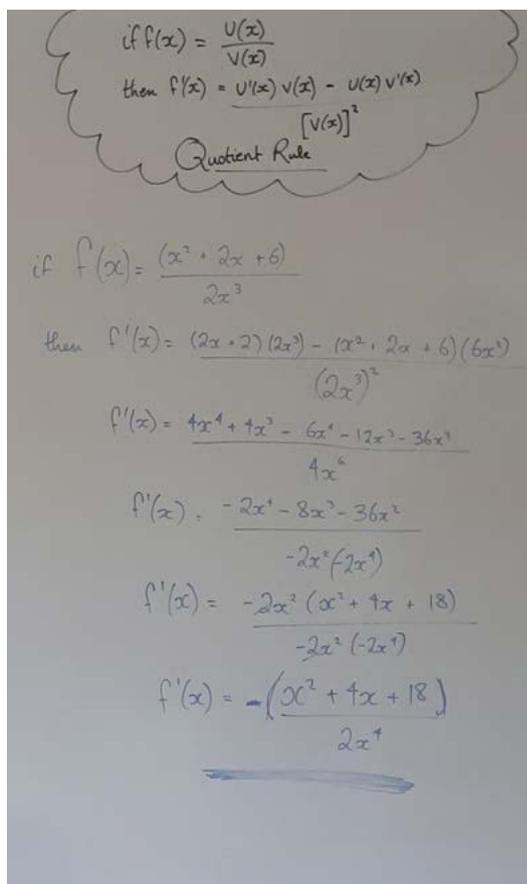
This term has been very busy for our International Baccalaureate Diploma Programme (IBDP) students. While our Year 12 students were finalising their internal assessments, preparing for their German speaking examination and finishing pieces of art for their Year 12 Art exhibition, the Year 11 students prepared for their first mock examinations and curated the Montessori Art Exhibition. Here are some impressions of what else has been happening during Term 3.

**Katharina Stillitano**  
International Baccalaureate Coordinator

## Mathematics Applications & Interpretation

In mathematics in Term 3, we have moved on to the part of the syllabus that begins to cover calculus. So far, we have learned differential calculus and it had been one of the most enjoyable parts of our mathematics curriculum. We have been shown how to determine the equation to calculate the gradient of any tangent on a curve. The Higher Level mathematics students are required to spend a greater number of hours on this topic, and we are looking forward to the challenge. Mathematics lessons are always fun, even more so when the concepts are new to us as it is rewarding when it makes sense.

By Hannah Fitzpatrick



## Experimental Sciences

In the IBDP, Group 4 is experimental sciences. In our school, we offer biology, chemistry and sometimes physics. This term, in biology, we studied human physiology, part of which focuses on the circulatory system, especially the heart. To get a more memorable experience of the structure of the heart, we each got to dissect one. Diana (our science teacher) bought some sheep hearts, and taught us to find the tricuspid and mitral valves and the pulmonary arteries. We felt the elasticity of the aorta, and noted the crescent shape of the right ventricle, and the thickness of the left one.

We also looked at factors that affect the rate of reactions of enzymes, and we designed and carried out experiments on this topic. These experiments involved changing the substrate concentration or temperature in a catalase reaction, and testing the effect of temperature on the functionality of pancreatic lipase.

In chemistry, we have been learning about molecular geometry and electron domain geometry, periodicity, rates of reaction and collision theory, and equilibrium. We often carry out short practical experiments as prescribed in the syllabus, for example, burning different substances and seeing what colour of flame is produced (learning about emission and absorption spectra), or reacting calcium carbonate and hydrochloric acid (rate of reaction with reference to surface area).

By Jacinta-Rose Maitre





# The perfect conclusion to a Montessori education.

At The Montessori School Kingsley, we are proud to have been the first Montessori school in the world to offer the International Baccalaureate (IB). We believe the IB is the perfect conclusion to a Montessori education – as both share so many parallels, such as focusing on the learner, developing inquiry-based approaches, and exploring global contexts.

Our IB students have their own dedicated building, the Shammai Building. It is named as such in honour of our very first two graduating IB students, Adam Shaman and Mai Shimizu.

## Why the IB?

Established in 1968 by the International Baccalaureate Organization (IBO), the IB is an academically challenging and internationally focused program designed to prepare students for the worlds of further education and professional life.

Lauded for nurturing principled, knowledgeable, and open-minded young adults, the IB equips and encourages students to become active, responsible global citizens. The IBO learner profile includes, being:

1. Inquirers
2. Knowledgeable
3. Thinkers
4. Communicators
5. Principled
6. Open-Minded
7. Caring
8. Risk-Takers
9. Balanced
10. Reflective

Our IB teachers incorporate these attributes in each lesson and foster them in each of our students.

## IB Core Elements

The IB offers a perfectly balanced and academically rigorous curriculum. It comprises three core elements and six subject groups.

- Theory of knowledge; students reflect on the nature of knowledge and how we know what we claim to know.
- Extended essay; independent, self-directed research, culminating in a 4,000-word paper.
- Creativity, activity, and service (CAS); students complete a project related to these three concepts.

Through inquiry-based learning, students learn six subject groups, which include:

- Studies in Language and Literature (English)
- Language Acquisition (German)
- Individuals and Societies (Geography, Psychology, Philosophy)
- Sciences (Biology, Chemistry, Physics)
- Mathematics (Analysis and Approaches, Applications and Interpretation)
- Arts (Visual Arts)

If you have any questions about our International Baccalaureate Diploma, please book a meeting with our Principal Des Reuben.

*Education should not limit itself to seeking new methods for a mostly arid transmission of knowledge: its aim must be to give the necessary aid to human development.”*

— Dr Maria Montessori



# School News



## Sibling Enrolment

If you need to enrol siblings of children that are already enrolled at our school, you need to complete our Sibling Application Form as soon as you can so that you can secure a spot for your child as we have limited places. You can access the [Sibling Application Form](#) on our website.



## Term 4 Dates

Please note that Term 4, 2021 will begin on Tuesday, 12 October and will end on Thursday, 16 December.

If you'd like to stay up-to-date with our term dates, please visit our website:

[www.themontessorischool.wa.edu.au/parents/term-dates](http://www.themontessorischool.wa.edu.au/parents/term-dates)



## SchoolStream

You can also stay informed about our upcoming events but checking out our calendar on the SchoolStream app. All families need to have access to this app as it is our main channel of communication. Visit our website for more details:

[www.themontessorischool.wa.edu.au/parents/schoolstream-app](http://www.themontessorischool.wa.edu.au/parents/schoolstream-app)



## Montessori Elevator Pitch

We've all had it happen. You're in a conversation with a neighbour, co-worker or stranger and they ask where your children go to school. You mention something about The Montessori School Kingsley and then the inevitable comes: "So what is Montessori anyway?"

Now is your change to deliver your very best Montessori elevator pitch!

Visit our website for more details:

[www.themontessorischool.wa.edu.au/news/elevator-pitch-montessori-in-60-seconds](http://www.themontessorischool.wa.edu.au/news/elevator-pitch-montessori-in-60-seconds)

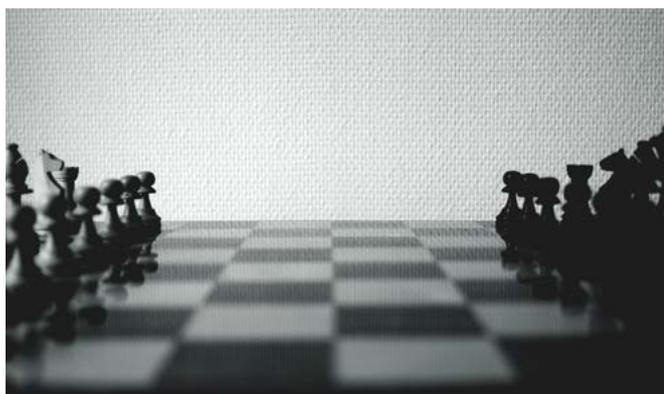


## NAIDOC Week Celebrations

As a follow on from our NAIDOC Week celebrations earlier this year, we invited the Moorditj Mob from Wesley College to assist us with the creation of an ephemeral artwork.

Over recent weeks, students in all classrooms have been looking at traditional Aboriginal drawing patterns as well as storytelling with art and, as such, each class submitted their ideas on the artwork to the Wesley College, who then took components of all the submissions to create the final design.

The students enjoyed the hand-on participation and it culminated in a dance performance of the Moorditj Mob, which all the students and staff enjoyed immensely!



### Chess Club

Our school community would like to thank Ian Chapman, Zoe Judge, Ciara Foley, and Ria Bennett for donating their time to run our beloved Chess Club for the last year and a bit.

Chess Club will not run in Term 4, but we are hoping to be able to offer it again next year.



### Art Club

The School will celebrate its 60th anniversary in 2022, and to celebrate, we will have a series of events (stay tuned), with one of them being the unveiling of an art piece created by the students. As such, we have established the Art Club, in which students can get started on their artwork for the big unveiling next year. Please make sure that your child signs up at the School Office.



### Laundry Volunteers

We'd like to say a BIG thanks to our laundry volunteers for Term 3:

- Emma Laver
- Melinda Shreeve
- Yan Mama
- Sabrina/Kaine Dimanlig
- Florence Watson
- Francesca Mannimo



### Drop Off and Pick Up Times

Just a quick reminder that the School drop off time is no earlier than 8.30am and that pick up time for our pre-primary, lower primary and upper primary students is 3:00pm. Our lower secondary and International Baccalaureate students finish at 3:15pm and 3:30pm, respectively.

If you need to access before or after school care, please contact **Camp Australia**.



# Parent News

At our school, we have an amazing parent and carer community who care and support each other. Here are some news from these legends!



## Book Club

Do you love books? Our parents have been running a book club for over two years and meet about once per term. If you're keen, join in for some fun and bookish discussions!

Anyone interested should speak to either Melinda Shreeve or Nikky De Oliveira, at school, via text or Messenger.



## Lake Goollelal Walk

Every Friday during term, some of our parents take a walk around Lake Goollelal. The 6km+ walk in our beautiful surroundings is the perfect addition to your exercise routine.

Sometimes there's only a couple of people and other times, there's a dozen. So, if you're keen to join the group, make sure to wear comfortable clothes and shoes, and bring a bottle of water.

Human babies as well as fur babies are welcome!



## Exercise in the Park

Each Monday of the school term, Holly Carruthers helps members of our school community with a free fitness class. It starts at 8:50am and runs for 45-60minutes.

The session, which takes place at Barridale Park, includes a combination of stretching, body weight, cardio and strength work, and all fitness levels are welcome.

The park does have toilet and children (that are not in school yet) are welcome, under parent supervision.

Bring a mat, water bottle and, if you have them, some hand held weights of 3kg to 5kg.

Please note that Holly is not a personal trainer, she is just an enthusiastic member of our community.



## Running Club

Melinda Shreeve has been running (no pun intended!) the Running Club every Friday in September.

The kids have absolutely loved getting to school for 7:45am and – literally – running around. The routine includes warming up, running laps, and cool down period at the end. Melinda also sets up an obstacle course for the little ones.

The purpose of Running Club is to increase student fitness levels in a fun and safe environment, while actively engaging with one another and interacting with our natural bushland.

Running Club will also run in Term 4!



# Communication & Engagement News

As part of our Engagement and Communication Sub Committee (ECSC), our parent volunteers and class representatives put on amazing events each year. Our aim is to create engaging and memorable events that bring our community together.



## Fundraising

Fundraising at our school is minimal and is geared toward specific goals. Our fundraising happens through events, which are organised by our school community, and are a lot of fun!

At this time, and for the foreseeable future, our community fundraising efforts will be towards upgrading our playground areas.

We thank those who have donated their time and efforts as well as anyone who has attended our events as, by doing so, you have contributed to our fundraising efforts.



## Entertainment Membership = Savings

Support our school's fundraising and save with an Entertainment Membership with 20% of all sales going towards our playground upgrade project!

You will receive 12 months of discounts and offers across a wide variety of dining, retail and attractions such as Latitude, AQWA, Landsdale Farm, Bowling, Movies, play centres, and local cafés. The membership will pay for itself in no time!

Share this link with your family and friends, and start saving today!

[www.entbook.com.au/851q35](http://www.entbook.com.au/851q35)

## Class Representatives

Each of our classrooms have a Class Representative who is a liaison between the teachers and the parents. They also manage our school events and are aware of just about everything that goes on at our school.

This year, our class representatives are:

- PP1: Kate Tait
- PP2: Carrie Walsh
- PP3: Melinda & Phil Shreeve
- LP1: Jo McFarlane
- LP2: Clare & George Eksander
- LP3: Amanda Weall
- UP: Chloe Bond
- LS: Maryke Koster Hansen

At the helm is Annette Advani, our fearless and highly organised coordinator who makes it all happen!

### How do I contact my Class Rep?

Each Class Rep has setup a WhatsApp Group so it is easy for the parents to get information from their Class Rep, as well as from the other parents.

If you wish to join your WhatsApp Group, you can make contact with your Class Rep, ask the other parents in your child's class, or you can contact the School Office and we will share with you the contact details of your Class Rep.

It is advantageous for parents to connect to their class rep as they are wealth of knowledge and share pertinent and time-relevant information.

## Facebook Parents Group

We have a dedicated Facebook Parents that enables you to connect with families from across the school and stay up to date with all the latest community news. If you are not already a member of this group, you can join here:

[www.facebook.com/groups/125733454144308/about](http://www.facebook.com/groups/125733454144308/about)



# 2021 Events

Our 2021 events thus far have been nothing short of amazing! Here is a bit more information on what we've done so far and what is yet to come! These fantastic events would not be possible without the support of our wonderful school community who volunteer their time and services to help create great memories for our kids, thank you!



## Wanjoo Concert - Friday, 19 March

Our families had a fantastic time at the Wanjoo Family Concert, which was our first community event for the year.

Thank you Gina Williams & Guy Ghouse for an amazing evening!

This event raised \$2,000 for our playground upgrade project.



## Scitech Family Night - 13 August

Our last Scitech Family Night was our biggest night ever, with 380 people attending, 137 pizzas ordered, and over \$3,000 raised for our Playground Update Project.

This is our flagship event so if you've missed out this year, make sure you attend next year!



## School Disco - Friday, 21 May

What a huge night, our most attended disco on record! On the 21st May Warwick Hall was filled with 125 kids of all ages, plus their families, having a great time enjoying the tunes and games from Bop Till You Drop, face painting, bake sale and fancy dress photo wall.

We raised \$1170, which will go towards our playground upgrade project.

The Montessori School Kingsley

# Twilight FETE

- FOOD TRUCKS
- MARKET STALLS
- RAFFLE PRIZES
- AMUSEMENTS
- FAMILY ENTERTAINMENT

**FRI 10 DEC, 3:30PM-6:30PM**  
18 Montessori Place, Kingsley

## Twilight Fete - Friday, 10 December

The Montessori School Kingsley will open its gates to both our local and school communities for a family friendly evening of market stalls, entertainment & food. Invite your family, friends and neighbours to explore our beautiful school grounds and socialise with our wonderful community while enjoying shopping, entertainment and activities hosted by local small business, parents and students.

For more information follow our event on **Facebook** or check out our **website**.

If you have any questions or suggestions regarding our community and fundraising events, have a chat to your friendly class representative or contact: [communityevents@themontessorischool.wa.edu.au](mailto:communityevents@themontessorischool.wa.edu.au)

The Montessori School Kingsley

# Twilight

# FETE



FOOD TRUCKS - MARKET STALLS - RAFFLE PRIZES  
AMUSEMENTS & FAMILY ENTERTAINMENT

**FRIDAY, 10 DECEMBER**

**18 Montessori Place, Kingsley**

**3:30pm - 6:30pm**





**Contact us:**

18 Montessori Place Kingsley, WA 6026  
Post Office Box 194, Landsdale, WA 6025  
P 08 9409 9151  
E [admin@themontessorischool.wa.edu.au](mailto:admin@themontessorischool.wa.edu.au)  
W [themontessorischool.wa.edu.au](http://themontessorischool.wa.edu.au)

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