



2026 ANNUAL REPORT FOR ACADEMIC YEAR 2025

The Montessori School, Kingsley Inc.
Annual General Meeting – 8 June 2026





ANNUAL REPORT 2025

Under the Australian Government Programmes for Schools Quadrennial Administrative Guidelines, all schools are required to commit to ensure that School Performance Information is made publicly available within six months of the completion of the programme year.

This is the School's Annual Report for the 2025 school year and has been compiled with content provided by the Board, Administration Staff and Co-Principals of The Montessori School Kingsley Inc.





SCHOOL PROFILE

The Montessori School Kingsley (the School) is committed to providing a child-safe environment and promoting practices that provide for the safety, wellbeing and welfare of our children and young people at school and in the wider community. The School expects all school community members including staff, volunteers, students, visitors, and contractors, to share this commitment.

The School is a not-for-profit school, which serves the diverse needs of children from 3 to 18 years of age. We aim to create and sustain a nurturing, multi-cultural and classic Montessori environment where children are respected as self-directed individuals.

Through the Montessori and International Baccalaureate education, we guide our students to embrace challenges with confidence and become compassionate global citizens.

The School is an independent, non-denominational and co-educational school, offering Montessori education for children aged from 3 to 18 years. In the 2025 August Census, there were 196 students with:

- Three Pre-Primary groups - 3 to 6-year-old students
- Three Lower Primary groups - 6 to 9-year-old students
- Two Upper Primary groups - 9 to 12-year-old students
- One Lower Secondary Advisory - 12 to 15-year-old students
- One Pre-International Baccalaureate group – 16 year-old students
- One Upper Secondary group - 17 - 18-year-old students, undertaking International Baccalaureate courses.



The Montessori National Curriculum has been approved by the School Curriculum and Standards Authority until December 2026.

The School's Alternative Method of Reporting has been approved by the School Curriculum and Standards Authority until December 2026.

The School is a member of Montessori Schools and Centres Australia as well as Montessori Australia.

The School is a member of the Association of Independent Schools of Western Australia (AISWA).

The School is registered by the Department of Education Services, and actively implements the School's Child-safe organisation framework: "Creating Child Safe Institutions".



STAFF INFORMATION 2025

Staff Numbers

Teaching Staff incl. EA	Full-Time and Part-Time Positions	34
Principal	Full-Time Position	2
Administration	Full-Time and Part-Time Positions	6

Staff Attendance

The average number of days absent per staff member over the year was 7 days.
Long Service Leave was taken by six staff.

Staff Retention

Average years of service	6.29 years
Maximum years of service	27 years
Minimum years of service	0.5 years





Staff Qualification

Our staff are very well qualified, and among them, they have attained:

PhD	1
Master's Degrees	3
Graduate Diplomas	7
Bachelor's Degree	25
Diplomas and Others	23

- All teachers are academically well qualified.
- All Education Assistants are either Montessori qualified or participating in Montessori Professional Development.
- All teachers are registered with the Teacher Registration Board of Western Australia.
- All staff members hold a Working with Children card.
- All non-IB teaching staff are either Montessori qualified or participating in Montessori Professional Development.





PROFESSIONAL DEVELOPMENT 2025

The staff have undertaken various Professional Development courses in the areas of:

- Sounds Write Training
- Positive Partnerships
- Language & Cultural Studies IB CP (Cat 2 & 3)
- Creativity, Activity, Service (CAS) IB (Cat 1)
- Supervising Your Visual Arts External Essay IB
- IB Global Conference” Our Humanity Connected”
- New & Early Career Principals Network
- Embodying Montessori Principals for Administration Staff
- Math Workshop for 12 – 18 Educators
- English A: Literature IB Workshop (Cat 1)
- Montessori 12 – 18 Orientation Certificate
- Mini Certificate of Gifted Education with GERRIC UNSW
- Mastering School Finances: Fees & Debtor Management
- Outdoor Learning & Nature Connection
- Communicating in a Crisis with Clarity Workshop
- Managing the Cycle of Escalating Behaviour
- IDT (International Tagling der Deutschlehrer:innen)
- AMI: Managing your day through successful planning and observation
- Conflict and Bullying in Schools: Preventative & Restorative Approaches
- Positive Discipline Workshop with Montessori Australia
- Head of School – IB DP (Cat 1)
- Managing Critical Incidents
- CP Community Engagement (IB)
- Reflective Project (Cat 2)
- Child Abuse Reporting, including Mandatory Reporting
- Youth Mental Health First Aid
- Gatekeeper Suicide Prevention Workshop
- The School Staff Code of Conduct
- HLTAID009 - Provide Cardiopulmonary Resuscitation
- HLTAID011 - Provide First Aid
- Meeting in the Middle
- Business Managers’ Masterclass – Funding Unpacked
- GST Refresher
- Payroll Update webinar
- Fire Safety Session
- Health & Safety Refresher Course



STUDENT INFORMATION 2025

Student attendance supplied for the Census in Term 3, 2025 was 89.17%.

MANAGEMENT OF NON-ATTENDANCE

Student attendance is marked every morning and every afternoon by the teacher.

Parent/Carer must provide either a written or verbal explanation for the absence or lateness for a child. The explanation must clearly indicate the date and time of the absence or lateness as well as the reason for the absence or lateness.

Teachers record student attendance electronically, any students whose absence are marked as unexplained; unexplained absences are followed up through the Office and parents of these students are contacted to verify their absence.

The school has a sign-in system for late attendance. A late note is picked from the office, by the student and is handed to the class teacher, by following this procedure the teacher is aware that School's policy and protocol has been adhered to. Excess late arrivals and absences are discussed in a parent-teacher meeting. Continued absences are referred to the Principal.

In the event of a child being absent for extended periods of their schooling, please inform the school as early as possible. A meeting may be arranged between the Principal and the family to discuss minimum disruption to the child's education.

All attendance details are recorded in the Civica Education Suite Database.

The School's Attendance Policy is available on the School's website
<https://www.themontessorischool.wa.edu.au/>



NAPLAN

The School believes in the Montessori approach of supporting the full development of the child. The scientifically designed and self-correcting materials provide feedback on developmental progress to the child and teacher in the primary years. The Montessori education is based on student-centred lessons and activities based on the teacher's observations and the individual needs of the child.

While the School complies with Australian Curriculum, Assessment and Reporting Authority's assessment process and all our students, except those withdrawn, on parent request, sit the annual National Assessment Program – Literacy and Numeracy (NAPLAN), we conduct the tests in a very relaxed atmosphere to avoid causing unnecessary stress or concern to our children.

The International Baccalaureate and NAPLAN results vary from year to year as the children undertaking the assessment have varying abilities.

All NAPLAN results were as expected. These results are handed to the teachers and provided to the relevant parents.

These NAPLAN results may also be viewed at the My School website at www.myschool.edu.au.





INTERNATIONAL BACCALAUREATE ACHIEVEMENTS

The International Baccalaureate (IB) data below summarises the Year 12 results and post-school destinations for 2025, covering the past five years. These results include the International Baccalaureate Diploma Programme (IBDP), the Careers-related Programme (IBCP), and individual IB Courses (Certificate).

Due to our small numbers, we must take care not to provide information that may lead to a breach of privacy of a student's results. The IB achievements are therefore presented for a period of five years.

2021-2025	All students who graduated from Year 12	All students who graduated, plus those who left after Year 11
Total Enrolments 2021-25	15	17
Number of students enrolled in the IBDP	13	15
Number of students awarded the IBDP	9	10
Number of students awarded the IBCP	1	1
Number of students enrolled in IB Course (Certificate)	2	2
Number of students awarded the IB Course (Certificate)	2	6
Number of students leaving after Year 11	N/A	2
Post School Destinations Total Enrolment		
Direct University Entry	5	6
University prep/ Bridging Course, then University	0	0
TAFE or equivalent Tertiary Institution	4	3
Work training/Apprenticeship	2	2
GAP Year	7	7



INCOME 2025 (AS PER AUDITED ACCOUNTS DECEMBER 2025)

Income for the Year 01/01/2025 to 31/12/2025	
Grant (operating)	
Comm. Govt. Non-Government Schools recurrent grant	1,903,798
Dept Ed Services WA – per capita recurrent grant	442,021
Other Commonwealth Grants	152,455
Other State Grants	39,365
City of Joondalup Bushland Grant	0
Total Grant (Operating)	2,537,639
Fees and Charges	
Application Fees	7,810
Bdg Fund/Capital Contributions	60,734
Enrolment Fees	68,750
Fundraising	6,860
Gross Fees	1,760,222
Art Levy	0
Maintenance Levy	26,903
PayWay Visa Surcharge	2,159
Bad Debt Recovered	208
Income Camp Excursion	(2,215)
Total Fees and Charges	1,931,431
Total Income	4,469,070
Other Income	4,575
Interest earned	47,999
Donations	0